

SHAKER HEIGHTS, OHIO 44120

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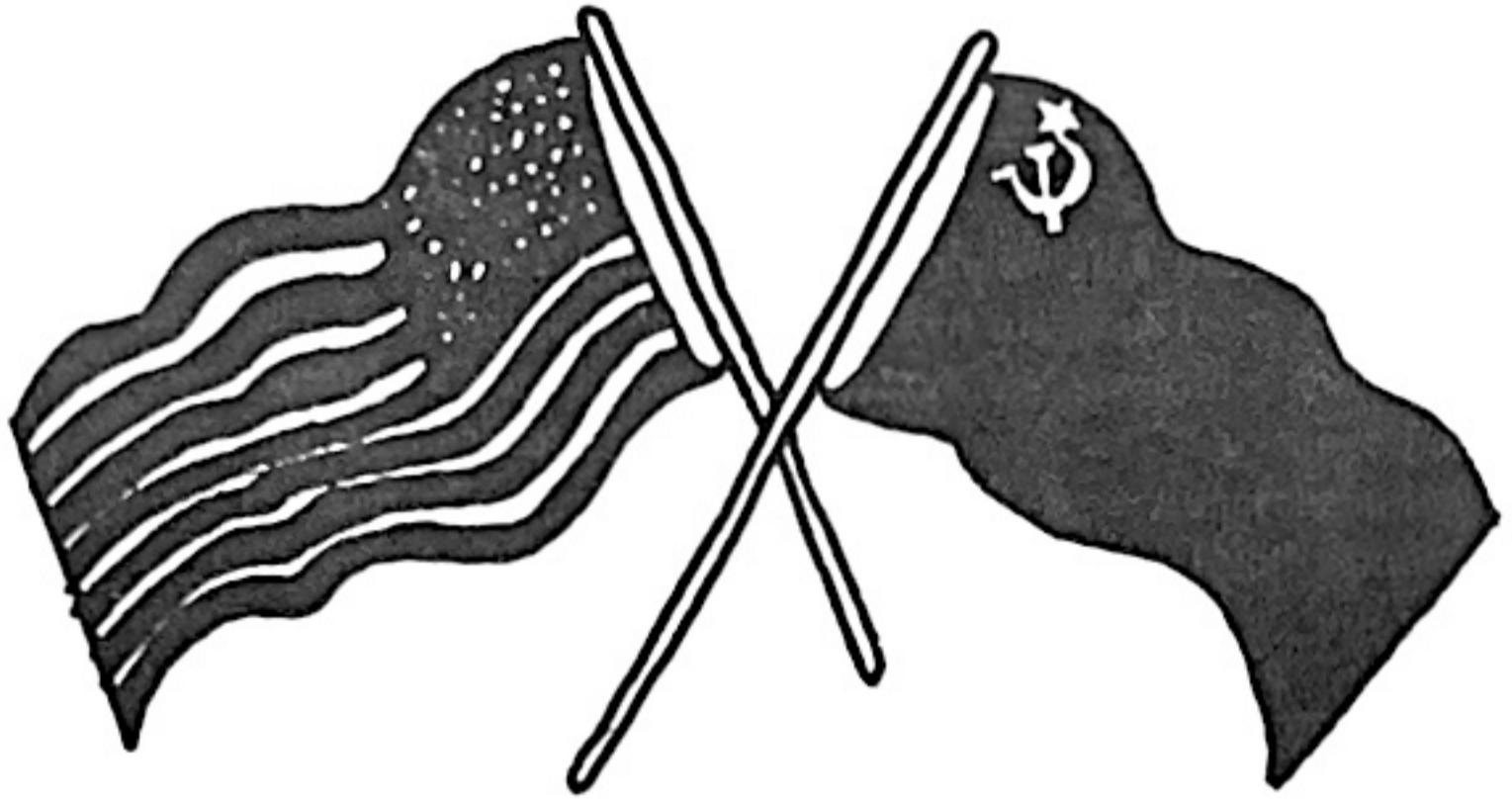
NOVEMBER 21, 1989

Heidi Jacobson



Jacobson played second singles for the girls' tennis team. While only a freshman, she placed sixth at the sectional tournament. Photo by Evan Weinstein

For more *Raiders in the Crowd*, see page 15.



Shakerite artwork by Rick Smith

## Mixing cultures: Soviet delegates walk halls of high school

BY VARUNI KONDAGUNTA AND MARSHALL LEVIN  
Staff Reporters

A delegation of seven citizens from Volzhsky, a sister city to Shaker Heights in the Soviet Union, visited Shaker for several days in October to experience life in the U.S. first hand.

The Soviets arrived Monday, Oct. 23. During their stay they toured schools, attended tennis matches, visited museums, walked through a haunted house and experienced Cleveland's night life in the Flats.

On Saturday, Oct. 28, the Soviets attended a ceremony at Horseshoe Lake Park, at which a portion of the park was dedicated as a permanent Peace Park.

"The growth of roses into a great garden here is just as friendships grow. They have grown as a symbol of friendships, relations, and growth," Dmitry Bashtannik, who is a principal and chemistry teacher, said.

According to Nicholai Kurbatov, also a Soviet principal and teacher, the concept of peace and harmony is stressed in Soviet schools.

"The first lesson taught in every school is peace," Kurbatov said. "We invite veterans and talk about the unpleasantries of war."

Kurbatov said this concept is reiterated each year and helps the students learn the great importance of doing everything possible to maintain peace.

The Soviet teachers were especially interested in observing the teaching styles and school organization in the U.S.

"I think [schools] are stricter in Russia in different ways," Kurbatov said. "For example, in our country, you can't sit the way you like. There is a definite arrangement of tables and stools [in the classroom]."

The Soviets visited classes, discussing such issues as their views on Glastnost, Perestroika and the role of men and women in the Soviet Union..

"A man and woman have equal rights in our Constitution," Tatiana Rents, a Soviet English teacher, said. "I see that there are more female principals than men."

(Continued on page 2)

## Violence cuts Rec. Halloween dance short

BY JOSHUA LEVY  
Co-Editor-in-Chief

While Halloween is considered to be a night of fright, not many expected the scare Shaker teens received at the Oct. 27 Shaker Recreation Halloween Dance in the high school.

A series of gang-related fights among approximately 40 students erupted at the school, ending the dance at 8 p.m., according to Shaker Police Sgt. Thomas Gray. Gray said that in addition to the Shaker police, police forces from four other suburbs were called in to control the situation.

Gray added that police dogs on six foot leashes were used for crowd control. Except for one dog which tracked down an individual who assaulted a policeman, the dogs were left on their leashes, according to Gray.

Principal Jack Rumbaugh said that the tensions among these gangs have been building up over the summer, and the climax unfortunately occurred at the dance. Rumbaugh added that this violence will not be tolerated at Shaker.

"I will not let 30 or 40 rowdies dictate [the high school's] social agenda," Rumbaugh said.

More fights related to those at the dance broke out on Monday, Oct. 30, after school at the Amy Joy Donut Shop on Chagrin and Lee and at 7:30 a.m., Tuesday, Oct. 31, in the high school, according to Rumbaugh. As of press time, seven students have been suspended and six others

have been recommended for expulsion.

Some students do not see the need for gangs.

"If there are a group of friends that hang out, that's one thing. Gangs are a lot different," sophomore Lorenzo Nevels said. "All gangs are about is violence."

One freshman said that he does not believe the situation will cease.

"This will happen again," the freshman said. "History tends to repeat itself."

Sophomore Lovey Williams disagrees.

"I know it's over. This situation is not going to happen again," Williams said. "I'd go to another dance for sure."

Almost trampled by the panicked rush out of the gym Friday night, sophomore Randolph Newman said that he would still go to another dance.

"I would go to another dance because there's good music, but not if it's going to be totally segregated again," Newman said.



● Parent groups form to stop violence

● Administration infuriated at recent fighting

See page 3



**CONCRETE MEMORIES.** Junior Tara Cocchia spray paints her name on the Berlin Wall this summer, as seniors Helen Blackwell, Kerry Haider and Nicky Murray look on. Discover more about Germany on page 13. Photo courtesy Linda Mayer

# Shaker voters reject three initiatives

BY STEPHEN LEE  
News Editor

Voters soundly defeated three initiatives on the Nov. 7 ballot and elected candidates to vacant seats in city council and on the school board.

Issue 39, an initiative to roll back property

taxes in Shaker, was defeated by a 2-1 margin.

Issue 44, which offered an alternative plan to the Shaker Towne Centre development in the Chagrin-Lee-Avalon area, was also defeated by a 2-1 margin.

The development is scheduled to begin in the spring of 1990, at which time much of the

existing structure will be razed.

On the ballot for the second year was Issue 56, an initiative to merge the Shaker Heights Public Library with the county library system. The issue was defeated overwhelmingly.

Three incumbents, Alan Melamed, David Goss, and Kenneth Kovatch, maintained their

seats in council, beating out challengers Lewis Robinson and Robert Taylor.

The open school board seats will be filled by Thomas Moss, Judith Stenta, and incumbent Isaac Schulz.

Moss, Stenta, and Schulz ran as a ticket, defeating challenger Madlen R. Conner.

# United Way campaign fails to capture attention of students

BY ALISA WARSHAY  
Staff Reporter

Although the Oct. 17 - 20 United Way drive at Shaker netted over \$1,200, it was regarded by some as a disappointment, falling short of its initial goal of \$4,000.

The campaign was originally scheduled to begin Oct. 2, but was delayed because of the OAPSE strike as well as the shortened week due to Yom Kippur, a United Way secretary said.

In addition, the secretary said teachers were not made aware of the drive until the day the drive was to take place.

Student Council adviser Dave Dugovics was chosen as the liaison between the high school and Joseph Szwaia, Director of Staff Development and coordinator of the Greater Cleveland United Way campaign.

Several individuals have criticized the student body as a whole for not supporting the campaign.

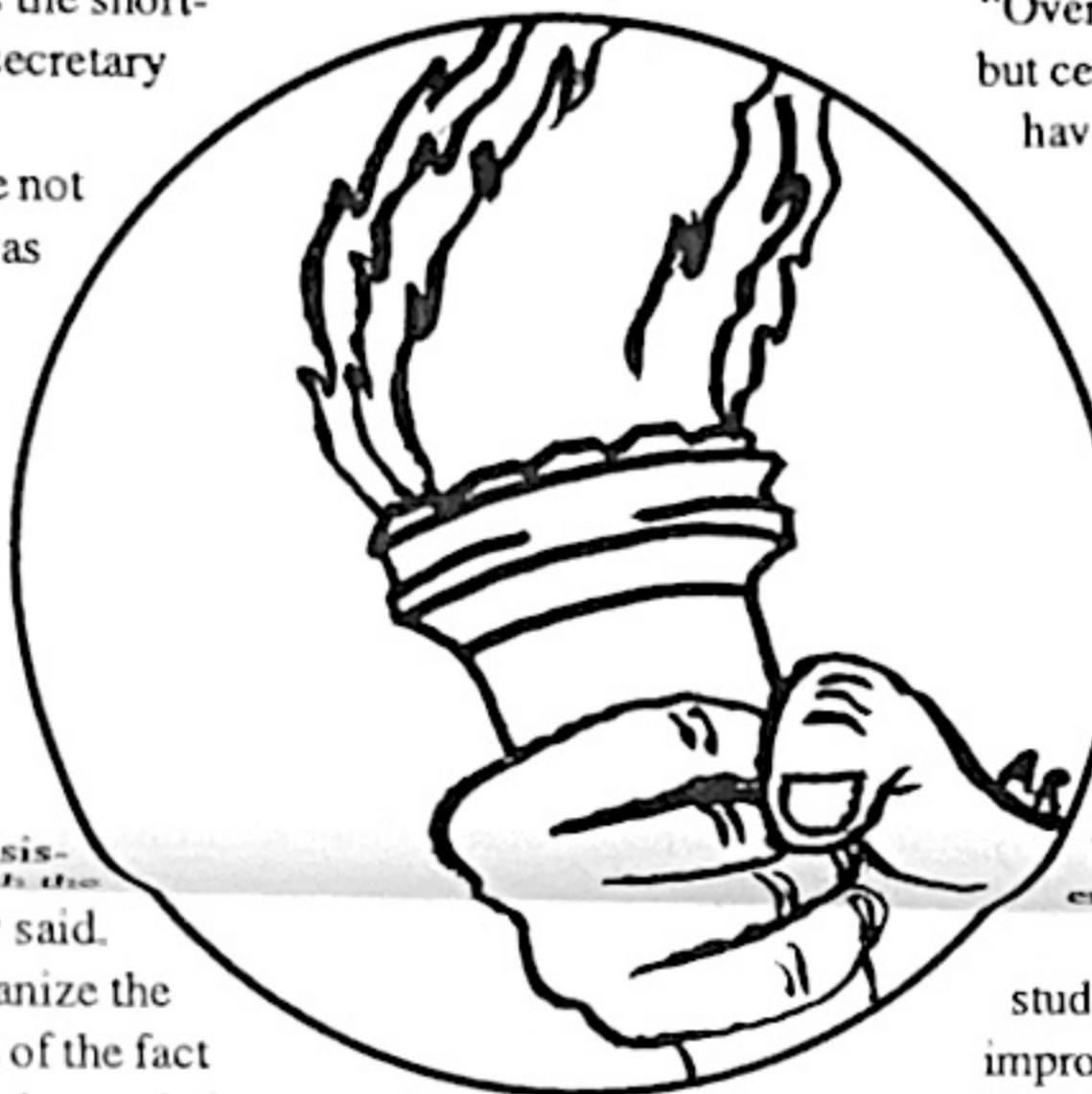
*"People do not realize they may need assistance from the United Way someday, like with the earthquake in California,"* junior Jomill Wiley said.

Senior Susannah Gunter, who helped organize the campaign, believes many students are unaware of the fact that much of the money collected is used to aid the needy in Shaker.

"The common stereotype that everyone at Shaker is rich is not true," Gunter said.

Last year, United Way agencies provided 561 units of service to employees of the Shaker schools.

Between Jan. 1, 1987, and March 1, 1989, 5,625 Beechwood and Shaker residents received services from the United Way through agencies



and other programs, according to the United Way.

According to Dugovics, the goal of \$4,000 would have been reached if each student contributed \$2.50.

"What it works out to is each student sacrificing one candy bar a day [for a week]," Dugovics said.

According to Gunter, this year's drive was organized well, but lacked adequate publicity.

"Overall, organizationally, [the drive] went pretty well, but certainly with more publicity, more money would have been raised."

Lack of money to contribute was not a factor during the United Way drive, implied several students.

"Look at how many carnations people bought the same week as the United Way [drive]," senior Deborah Lowenthal pointed out.

AFS sold carnations for \$1 per carnation while the drive was in progress.

"We can sell pizza, we can sell carnations, no problem," AFS adviser Ruth Berger said, "but when it comes to helping others, there is a lack of concern."

Various suggestions have been made by students on how future United Way campaigns can be improved. The proposals include adding a small amount to the price of a carnation, which would go to the United Way, and holding a competition to determine which homeroom could contribute the most money.

Gunter suggests distributing United Way pins to those who donate, as has been done in previous years.

Dugovics said future campaigns will stress organization and publicity.

"For anything to be successful, you do not start at the last minute," he said. "You plan it out — have everything worked out in advance."

## Soviets delegates visit high school

(Continued from page 1)

"Women have taken more of a role in ruling than they ought to," Bastannick joked. "There are so many women mayors and ministers."

The major effects of Glasnost and Perestroika are the amounts of information Soviet citizens receive about events occurring throughout the



PEACE PARK. Councilman Kenneth Kovatch speaks at Horseshoe Lake Park, a portion of which was dedicated as a Peace Park, as Russian delegates from Volzhsky look on. Photo by Evan Weinstein

world, Kurbatov said.

"[In the past] if we did not know all these things, we thought everything was okay," Kurbatov said. "Now we have more information. This is good — we are happy."

Russian teacher Fanche Nastev Sheeran acted as an interpreter throughout the Soviets' stay.

Sheeran was aided by freshman Eliezer Gurarie, who is fluent in both languages.

Gurarie's parents came to the U.S. from the Soviet Union in 1976 but have maintained the Russian language in the home.

"I was brought up with a Russian background and Russian is my first language," Gurarie said.

According to Gurarie, it was an interesting experience to translate for the Soviet guests.

"It was hard for me when I did not know a certain word. It was pretty challenging, but I enjoyed it," Gurarie said.

The guests were touched by their impressions and the welcome they received.

"I was so touched, I wanted to cry," Bashtannick said.

The Soviet visitors visited New York after ending their stay in Cleveland.

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## Administration takes stance against gangs

BY TANIA MENESSE  
Staff Reporter

The recent increase in gang violence and criminal activity at the high school has prompted the administration to strengthen policies discouraging gang related activities.

"We have groups of kids in school who I consider to be gangs," Principal Jack Rumbaugh said. "This is illegal in our community, and we will not tolerate it."

Tensions between rival groups have been building since the beginning of the school year, leading to open conflict during and after the Shaker Recreation Halloween dance, Rumbaugh said.

The administration has taken disciplinary measures against those students involved in the fighting.

"Some of the kids involved are basically good students," Assistant Principal Robert Mohney said, "but they acted inappropriately and now many of them face suspension and possible expulsion."

Seven students have received 10 day out-of-school suspensions and six others have been recommended for expulsion, Rumbaugh said.

"For right now, students who were involved in the group related violence will be under a great deal of supervision," Rumbaugh said. "While there will be a lot more scrutiny from the school, the administration cannot solve this problem without the cooperation of parents and the police department."

The school has already taken measures to discourage gang-related activity.

The administration cannot stop the formation of social groups, but has refused to allow group members to wear clothing that sets the members apart from the student body.

"It is very difficult to decide what a student's clothing may mean," Rumbaugh said. "You have to be careful not to paint everyone with the same brush."

Several administrators attribute gang membership to lack of pride among the individuals.

"Youth alienation is one of the causes of the recent problems, but more so I think is the low self-esteem of many group members," Rumbaugh said.

"No one wants to admit it, especially gang members, but they know they are sorry, little cowards who need a hundred more to protect them from a real crisis," Assistant Principal Isaac Smith said. "The bottom line is they want to impress girls."

The administration is considering making curriculum changes in an effort to increase awareness among gang members.

Rumbaugh said classes and support groups may be formed to help raise the confidence and motivation of students involved in gangs.

In addition, Rumbaugh said he hopes to promote awareness among middle school students.

Rumbaugh plans to work closely with students at both the high school and middle school to help them deal with the gang issue, and has already scheduled speakers.

## Parents unite to prevent fighting at high school

BY JEREMY KAHN

Staff Reporter

A parent support system working to end violence within the school has been formed following the clash of several gangs at the Oct. 27 Shaker Recreation Halloween dance held at the high school.

"The recreation dance brought the issues to a head," said Principal Jack Rumbaugh. "It forced parents to get involved, and they have been an unbelievable support. They are worried about their kids and they want to help."

The support network is made up primarily of the parents of gang members working closely with the administration and the police in order to end both the violence and the need to form these gangs, according to Rumbaugh.

"We are simply here to keep the calm. We want to put an end to all violence, whether it be black on black, white on white or black on white," said one Shaker mother who was one of the first involved with the support group. "We want it to stop."

The parents of those students believed by the police and administration to be involved in the Oct. 27 confrontation were asked to attend a meeting the following week. According to the parents who attended the meeting, Rumbaugh informed them of the entire situation and appealed to them for their support.

Many members of the support team are friends and live in the same area of the community, said a parent involved in the group. When the parents became aware of the tense situation which existed within the school, the parents decided to form an organization working to ease that tension, one Shaker mother stated.

"We went to Rumbaugh and said that we were a group of concerned parents and we asked to stay the rest of the day," said a mother who is involved in the support system who remained in school along with many of the parents following the meeting on Oct. 30.

The parents stayed in the building for most of the day, taking an active part in confiscating gang related paraphernalia including baseball hats and jackets. They also confronted gang members

in the halls.

"We want to find out why there is this need to form gangs," said one Shaker father. "There really should be no reason for it, no reason at all."

The father was one of several parents who throughout the day approached, isolated, and questioned gang members about the reasons for their gang involvement. The parents also informed the students that they confronted alternatives to gangs and violence.

According to Rumbaugh, the parents are now meeting in various committees in order to decide how to further eliminate the type of problems which are at the root of the gang issue.

According to the parents, they are appalled at the fact that a small group of students was able to ruin the dance for all the other students in attendance.

"We have no idea why this happens. There is absolutely no need for gangs in this school," said another parent involved in the group. "We are now working to get at the root of this problem."

Student reactions to the parent support system has been mixed. Many students feel that the group must take immediate action to stop the gang violence.

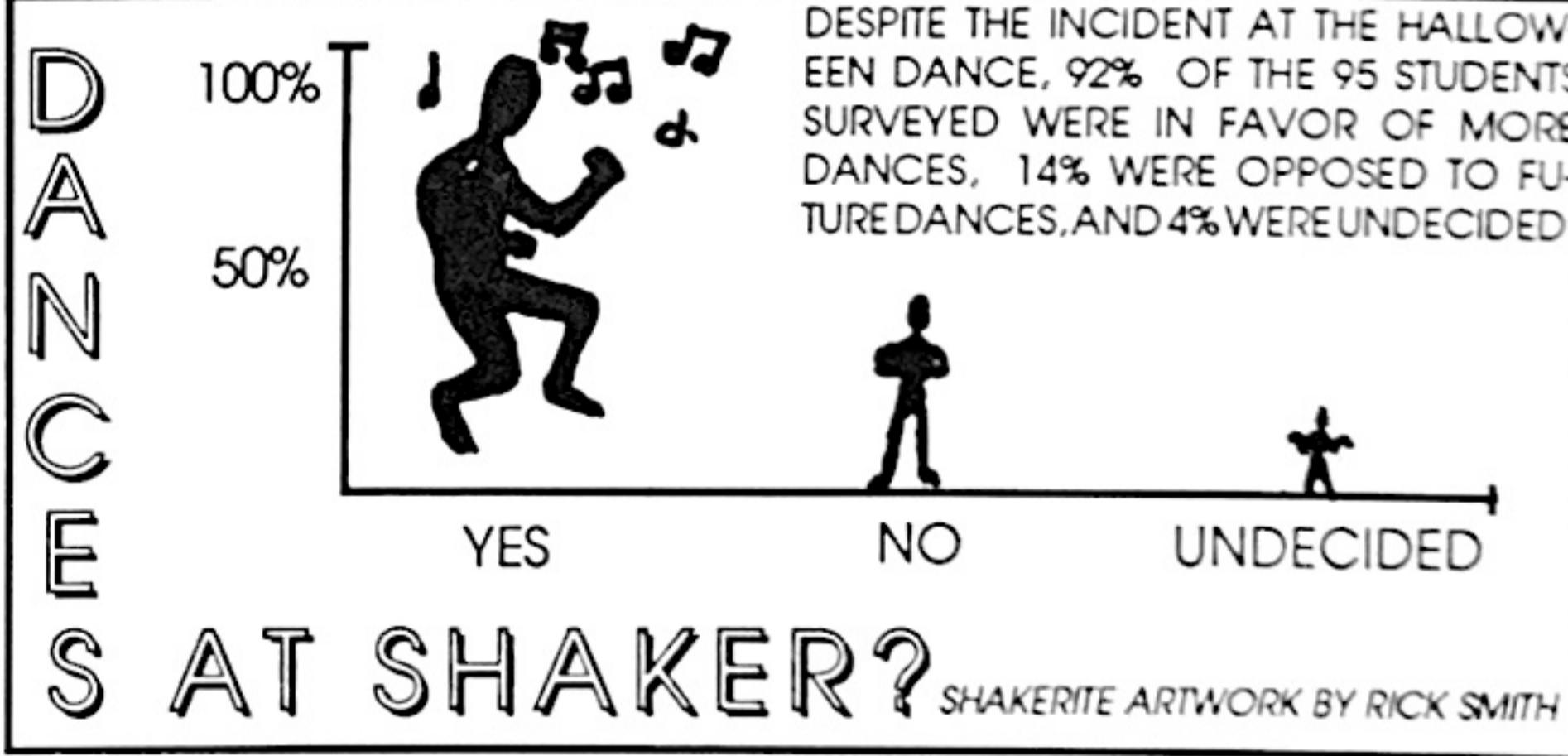
"They should stop talking about what happened, stop trying to find out which people were involved, and get down to working with the gangs themselves," sophomore Jason Murrell said.

Other students feel the root of the problem must be discussed and then acted on.

"I think the group will be successful," sophomore Maci Knox said. "They are just talking about the issue now, but when they get down to dealing with the gangs, I think they will be able to end the problem."

Approximately 200 gang members and their parents attended the first of several planned sessions to discuss the gang issue at the high school on Nov. 12, at 7:30 p.m. The facilitator for the discussion was Charles Lee of the Community Re-entry program. The parents have stated that they will continue to take a more active role in the school. They feel that their presence is effective in curtailing the violence.

DESPITE THE INCIDENT AT THE HALLOWEEN DANCE, 92% OF THE 95 STUDENTS SURVEYED WERE IN FAVOR OF MORE DANCES, 14% WERE OPPOSED TO FUTURE DANCES, AND 4% WERE UNDECIDED.



# Political groups attract Shaker students

BY LINDSEY KLINE  
Staff Reporter

In his 1961 inaugural address, John F. Kennedy challenged Americans to "...ask not what your country can do for you; ask what you can do for your country."

Today, students are still responding to his words through political activism.

"Most of them [political groups] didn't get started until 1970, but when they came about, they sprang up everywhere," said Bill Mosca, a Greenpeace representative from their United States headquarters in Chicago. "Now there are tons of political and environmental organizations."

Many students participate in Greenpeace, an international environmentalist organization that demonstrates against nuclear weapons and attempts to stop pollution from harming the environment. It also tries to halt commercial whaling and prevent the extinction of endangered animals. Sophomore Ethan McCarty belongs to Greenpeace and the Sierra

Club. The Sierra Club provides its members with opportunities to explore and enjoy the forests, parks and wilderness of the United States. It strives to save threatened natural resources, scenic areas and wildlife.

"I belong to Greenpeace and the Sierra Club for the environment's sake, and for people in general," McCarty said. "It is something I believe in, and I want to pass on a better world to my children."

Environmental problems are not the only political issues students are involved in. Youth Ending Hunger (YEH) started out as an offshoot of the Hunger Project,

was formed in the 1960s to eliminate world hunger by the year 2000.

Senior Megan Sweeney is vice-president of YEH.

"We've started recycling

in the social room, we renovate houses for people who need a place to live, and we would like to start giving swimming lessons to underprivileged children," Sweeney said.

Sweeney is also involved in an organization called the Left Green Movement.

According to Sweeney, the Left Green Movement works for a non-sexist, non-racist society, and also deals with the restructuring of capitalism.

"I belong because I want

to get a better understanding of different people's ideas of ecology and other subjects such as ecofeminism," said senior Megan Sweeney, who belongs to Students Against Racism and Apartheid (SARA) and Youth Ending Hunger.

Science teacher Harry Wise, the adviser for Youth Ending Hunger, said that he supports student involvement in political groups.

"Students have a lot of energy and an uncluttered view of the world," Wise said. "Sometimes their priorities are more sensible than adults' priorities."

dents have expressed reservations about political groups.

"One thing that I do not like about political organizations is that they sometimes seem to create problems that don't exist. In many cases there is more talk than do," sophomore Debra Mayers said.

McCarty disagrees.

"All in all, political organizations do make a difference in our society and are beginning to make changes," McCarty said.

"I think it's important for a teenager to be aware of the current situations and problems that face our generation and society today," said senior Holly Robinson, who belongs to Students Against Racism and Apartheid (SARA) and Youth Ending Hunger.

Science teacher Harry Wise, the adviser for Youth Ending Hunger, said that he supports student involvement in political groups.

"Students have a lot of energy and an uncluttered view of the world," Wise said. "Sometimes their priorities are more sensible than adults' priorities."



*I belong to Greenpeace . . . for the environment's sake and for people in general."*

—ETHAN McCARTY

Shakerite artwork by Rick Smith



## GREENPEACE

## Alumni charged with falsifying IDs

BY JONATHON HURWITZ  
Business Manager

Two Shaker alumni were indicted on Monday, Nov. 6, on 30 counts each of forgery and possession of criminal tools.

Steve Kleiman and John Smith, both members of the class of 1989, were arrested in Woodmere Village on Aug. 31 of this year for their alleged connection in an elaborate false driver's license selling operation.

According to Assistant Cuyahoga County Prosecutor James O'Meara, Kleiman and Smith allegedly sold the licenses for \$50 to enable minors to buy alcohol.

Donald Nance, the prosecutor for Woodmere Village, said a flier had been distributed stating free identification cards and commissions would be given for outside parties providing customers.

Some Shaker students and faculty were not overly surprised by the arrests.

"It's that classic problem of white collar crime... An example should be made, a message sent out [through the sentence, if found guilty]," said government teacher Jerry Graham.

"I'm [equally] distressed about rumors of the number of Shaker students who knew about it [selling licenses] and didn't say anything," said Graham.

Sophomore Anthony Swertloff, unlike Graham, felt that the arrests and possible sentences will not deter other students from engaging in similar activities.

"People take risks all the time; they don't care if other people get caught, they'll keep at it for the money," said Swertloff.

Neither Kleiman or Smith could be reached for comment. Arraignment has been set for Nov. 29.

## Ten inducted into Hall of Fame.

Academic decathlon team announced,  
Sophomores dig for ancient artifacts



—COMPILED FROM STAFF REPORTS—

The Shaker Heights Alumni Association presented the ten 1989 inductees of the Shaker Heights High School Hall of Fame to the student body during an assembly on Oct. 23.

Joining the current 21 members of the Hall of Fame are the following graduates:

Ohio representative Jane Campbell ('71), former Florida Supreme Court Chief Justice Arthur England ('51), local news anchor and reporter Eleanor Hayes ('72), Charlotte Kramer ('37) of the Cleveland chapter of the "I Have A Dream" Foundation, former U.S. and world figure skating champion J. Michael McGean ('45), U.S. diplomat Susan Lowe Modi ('60), intraocular lens developer Sanford Severin ('52) of the East Bay Eye Center in Calif., Susan Silverman ('57) of the U.S. Department of Transportation's Senior Executive Development program, CBS Sports

producer George Veras ('68) and scientist Gerold Yonas ('57) of the Strategic Defense Initiative Organization.

### ACADEMIC ATHLETES

The members of the 1989-90 Academic Decathlon team were announced Oct. 31.

The Honors team members are seniors Andrew Jorgenson, Matt Knepley and Jean Olynyk. The Scholastic division members are seniors Ari Green, Jonathan Hurwitz and Rebecca Johnson. The Varsity division is comprised of seniors Corey Hill and Andrew Katona, and junior Marlon Campbell.

The team is coached by English teachers Carol and Steven Fox.

### DIG FOR TREASURE

Tenth grade level four biology students were given the opportunity to join sixth grade classes on an archaeological dig.

Between Sept. 25 and Oct. 25, three sophomores accom-

panied each sixth grade class to Eastlake. The dig was held in a residential back yard.

## A Touch of Italy

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## Shakerite strives for accuracy

There is a delicate balance that must be observed by any journalistic organization—whether a high school newspaper or a nationally broadcast television program. A paper must avoid catering purely to commercial appeal while striving to give its readers an accurate picture of all events.

The Shakerite has in the past dealt with many controversial subjects which the staff felt were pertinent to the school, community and to students in general—topics ranging from racial segregation at the high school to teen drug and alcohol abuse. It is our hope that we have avoided sensationalism while sparking interest in important issues, and have handled these issues responsibly and accurately.

The paper has in this issue been confronted with a number of controversial news topics. We felt each was of concern to our readers, and each was an event whose representation in the Shakerite would be valuable. At the same time we were aware that careless reporting of issues such as student fighting and the criminal indictment of former Shaker students could be perceived by some as sensational.



Our paper's first concern is presentation of the truth. Sensationalism is an untruthful misrepresentation of facts or an over-emphasis on certain events, so as to make them seem more prominent than they are in the scheme of societal events. To give a truthful picture and avoid sensationalism, we have carefully considered the importance of informing the public about these events, and have strived to present the issues from different angles to avoid one-sided accounts.

In considering whether or not to print material concerning crimes of Shaker students, and which crimes to deal with, we decided that the case of the sale of fake I.D.'s was an issue directly affecting the student body and that those involved were of concern to Shaker students and teachers, and to the community. We felt the fighting at the dance was reflective of a problem at the high school, and that this problem deserved attention.

Ultimately, it is up to our readers to decide for themselves whether they think we have been successful or not in striving for accuracy.

**Youths give to justify their actions are claiming having material things they want, such as fashionable clothes. Youths must understand that they can't get everything they see.**

I believe there are solutions to the problem of fighting among black males. Parents need to talk with their children about the right and wrong ways of living in this racist world. If parents don't know what to say, they need to discuss this with someone else who does. Some children need to know that all parents cannot afford to drive a Mercedes or wear Polo clothes. Youths also need to be praised and encouraged, not abused. Often youths aren't recognized for their good efforts. Youths need to be more involved in extracurricular activities such as playing sports, rapping, or anything else that deals with academic excellence. Finally teens need to let their parents know how much they love and appreciate them.

I believe that my people, as a whole, can come together and unite as one big race of hard-working African-Americans. If these solutions are implemented then the problem of fighting among black youths will be solved.

Randy Jones, Senior

## Insight on fighting

To the editor,

Fighting among black male youths is a problem today. Why? There are various reasons why the kids fight. One reason is to prove something to themselves and their peers. Another is to give them a sense of importance. Finally, there is a lack of parental guidance in the home which affects the youth's ability to choose between right and wrong. When youths make inappropriate decisions, they jeopardize their educational future.

Today's youth seem to fight over things that aren't really important, like calling someone a name, or pushing unnecessarily. Some excuses

youths give to justify their actions are claiming having material things they want, such as fashionable clothes. Youths must understand that they can't get everything they see.

## Integration problems

To the editor,

The group UNITY is formulated to bring racial harmony. I see no problem with that. But in a school where we have incidents of Black on Black crimes, there needs to be a group to promote Black self-love and respect. When we have a group that is based on these things, we can then work on racial harmony. You cannot have White and Black integration without Black on Black education.

The group I belong to was formed to strengthen the concept of brotherhood between Black males, but the administration banned it, deeming it as a gang. Every time Afro-American teenagers at Shaker form groups to uplift themselves, they are struck down and stereotyped to be negative. It's time for a change.

A second comment on integration: if the administration were so sincere about it, not only would they place racial quotas on groups such as the cheerleaders, but they would also integrate the Shakerite staff. The Shakerite directly influences the masses. In a school where Blacks outnumber other ethnic groups, we should have more Black writers. We, the Blacks at this school

are the majority with still no authority. (It will be a shame if this goes unanswered.)

Larry Bradell, Freshman

## Cafeteria boycott

To the editor,

We the students at Shaker are very dissatisfied with the prices and quality of school lunches. A lot of students have agreed that if the prices are not lowered or if we don't get better food quality for our money, we will boycott school lunch and brown bag it until it gets better.

Erica Arnold, Grade?

## Imperfect relations

To the editor,

As a Brazilian and new to the U.S. and to Shaker Heights High School, I am amazed that racial problems still exist here. How can one of the best countries in the world still have this basic problem?

A country experiences good relations when its people are together under the same flag and are not separated by race.

Moises De S. Gomes, Senior

THIS ISSUE, A PUBLIC FORUM AND ADVERTISEMENTS IN ORDER FOR AND ABOUT THE STUDENTS OF SHAKER HEIGHTS HIGH SCHOOL, IS THE THIRD ONE OF THE 1989-1990 SCHOOL YEAR.

ALL LETTERS TO THE EDITOR MUST BE SIGNED AND TYPED OR PRINTED NEATLY (MAXIMUM 250 WORDS). SUBSCRIPTION INQUIRIES AND LETTERS TO THE EDITOR MAY BE DELIVERED TO ROOM 224 AT THE HIGH SCHOOL OR MAILED TO THE SHAKERITE, 15911 ALDERSYDE DR., SHAKER HTS., OH 44120. THE SHAKERITE RESERVES THE RIGHT TO EDIT OR REJECT LETTERS.

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## the SHAKERITE

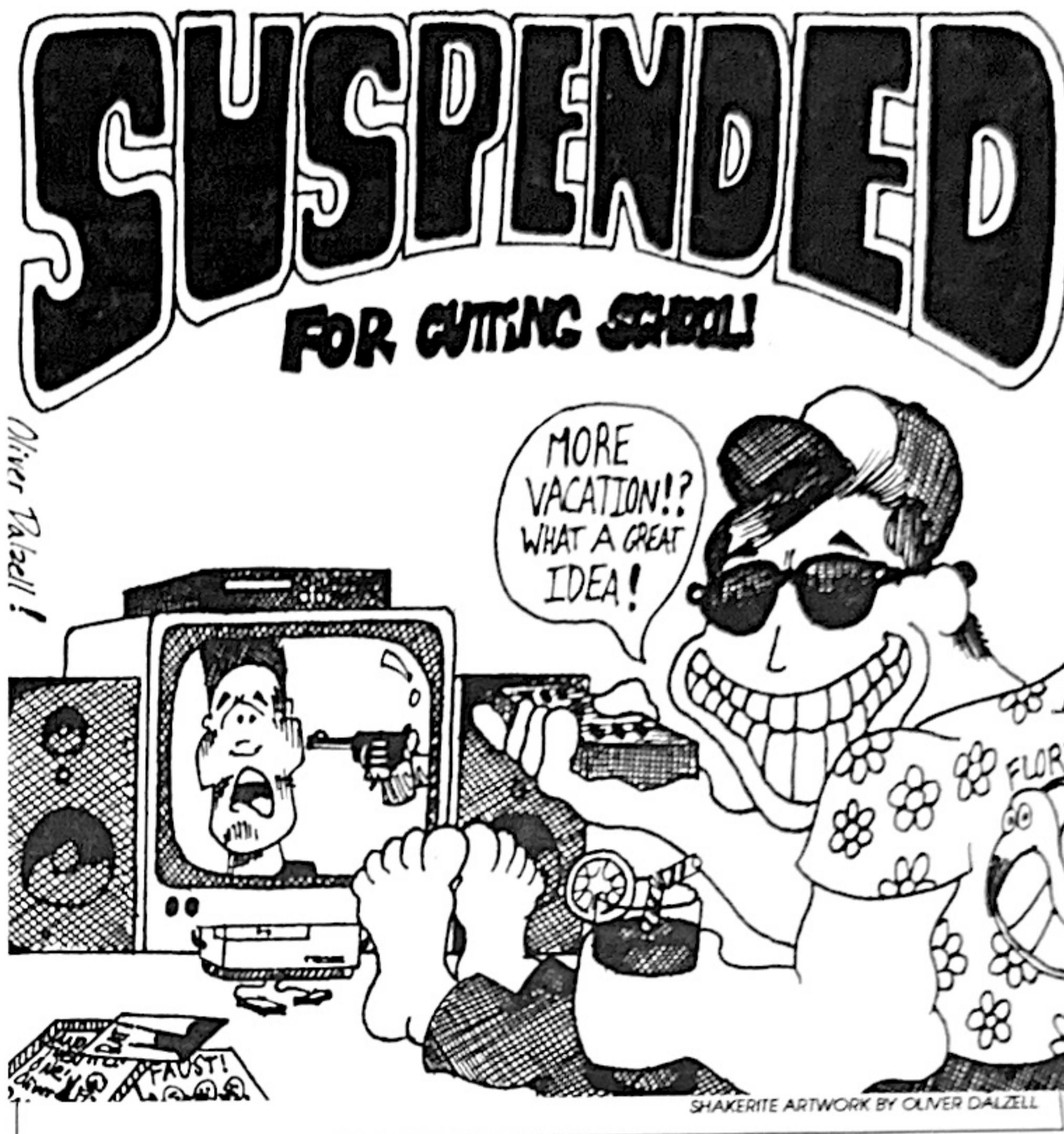
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SHAKERITE ARTWORK BY OLIVER DALZELL

# Leisure time: silent enemy of modern society

## PERSPECTIVE

BY AUSTIN RATNER  
Opinion Editor

Often I have looked at my dog, a slothful blob which will look at me hopefully and wag its tail until she realizes I don't have any food, and then will roll over and go to sleep. This is not the way it was meant to be, I think to myself. She should be foraging for food in the wilderness, hunting down raw meat, not sleeping all day with breaks for a provided walk around the block or piece of cheese.

But the dog doesn't have it half as bad as we do; believe me. For human beings, free time is a disease, one dating back to the Renaissance—a disease called leisure.

It is since commercial wealth became available to the common man, and extra money allowed living above subsistence level, that leisure time has made its presence felt as a force in society and in the lives of individuals.

The affliction perhaps has been worst in 20th century America, where the standard of living is high and leisure time is a precious but deadly commodity that most possess in some quantity. To zero in further, leisure may be a plague particularly manifest in Shaker Heights,

where middle-class wealth breeds the stuff in profusion.

Unfortunately, we are not content to sleep away all of our leisure hours and to dine on Velveeta day in and day out. We are too aware, too acute for that. With leisure time comes the opportunity to act without obligation, and hence the deliberation over how to act and what to do. Moral conflict is borne of leisure time as is the waste of over-indulgence and the trap of excessive self-gratification.

In an excess of free time, the human being often turns to consideration of the questions of existence—another painful and often inconclusive endeavor. We may find ourselves desperate

to consume the time which upon reflection is so finite.

Leisure time may draw us into a limited focus on the pursuit of "having a good time," the pursuit of material and physical pleasure. It may also drive us into miserable conflict over what to do with ourselves and how to do it, and into depressing consideration of our human condition.

However, I do not wish for annihilation of leisure; this is both unrealistic and contradictory to human nature. Even when completely occupied, we must desire time to think, express ourselves, be entertained and take pleasure. It is the excess which is dangerous.



SHAKERITE ARTWORK BY RICK SMITH

## Smoking in public infringes on rights

BY LINDSEY KLINE  
Staff Reporter

You are sitting on the bus, and some guy comes to sit down next to you. He slowly pulls a cigarette package from his shirt pocket. You watch him with anticipation. He slowly takes out the cigarette, lights it, and begins to smoke it. You sit there for the whole bus ride, struggling in agony. You try to avoid the smoke, but it just follows you. You can't move to another seat because you were the first one in, and you can't ask him to put the cigarette away because he weighs 360 pounds. Have you ever been in a situation like this? If so, we are in the same boat.

In 1633, the Sultan Murad IV of Turkey, maintaining that tobacco caused infertility and reduced the fighting ability of his soldiers, ordered that tobacco users be hanged, beheaded or starved.

The actions of the Sultan Murad would not go over too well with the American people, but smoking in public is a habit which must be curtailed in some way.

According to an article in the Dec. 16, 1986, issue of the Detroit Free Press, second hand smoke causes lung cancer and other deadly diseases in non-smokers.

Generally, non-smokers who are around other smokers are in a greater danger than non-smokers who are not around smokers. A National Academy of Sciences study has concluded that non-smokers have a 30 percent greater chance of getting lung cancer

if they live with a cigarette smoker. The study also revealed that children have a 20-80 percent greater chance of developing respiratory illnesses if they live with a parent who smokes.

Dr. James M. Robins, a researcher at the Harvard School of Public Health, estimated that between 1,770 and 3,220 non-smoking women die each year from lung cancer because they were exposed to second hand smoke by their spouses. Between 720 and 1,940 non-smoking men die for the same reason.

Non-smokers who work in the same office as heavy smokers may be forced to inhale a volume of smoke that is equivalent to two or three cigarettes a day, according to David Abrams, a Miriam Hospital researcher.

"Simple separation of smokers and non-smokers within the same air space may reduce, but does not eliminate exposure of non-smokers to environmental tobacco smoke," said Abrams.

When any individual behavior is dangerous to others, it must be restricted. Not only is the individual freedom to smoke harmful to those around the smoker, but it is annoying and often extremely unpleasant to be forced to sit next to someone blowing smoke in your face.

Smoking should be banned in all public places, including buses, stadiums, theaters and anywhere space and seating are restricted. Be considerate of non-smokers around you. You are not only respecting others rights but you are generally being less annoying and disgusting. And just think of all the money you'll save on Topol tooth-polish.

## CHEERS AND JEERS

**JEERS**—to the school clocks. Please set them. Few have the right time and some which have stopped even attempt to catch up in the middle of class, advancing five minutes in a period of one.

**JEERS**—to the flyers announcing the food drive. The postage was 25 cents a letter, instead of being mailed at bulk rate. That's \$363 spent in an attempt to collect charity.

**JEERS**—to the Ron Harper trade. Whoa!

**JEERS**—to teachers who don't take their classes to assemblies. Let's all share in the joy.

**CHEERS**—to bovine somatotropin, an experimental growth hormone that increases cow's milk production. Tests have shown increases in milk production of 10 to 25 percent!

**CHEERS**—to Tom Petty's new album. I thought it was pretty good.

**CHEERS**—to the bus driver. He drinks and he smokes and he tells dirty jokes.

**CHEERS**—to the opening of the Berlin Wall. It's just great, isn't it?

**JEERS**—to homeroom. A pointless ten minute delay every Tuesday morning after first period. What is the purpose of homeroom, anyway? We rarely receive anything important there and if we do need something it could be distributed at the end of second period.

**JEERS**—to ABC's "thirtysomething." It's fake, tries too hard for depth and relevance. Especially jeers to the actor who looks like a cross between Bjorn Borg and Andy Gibb.

**CHEERS**—to Youth Ending Hunger's blanket drive.

**CHEERS**—to the cafeteria staff for recycling their cardboard.

**JEERS**—to the 23 minute lunch periods.

## Boost in charity requires more incentive, more attention

BY JILL PELAVIN  
Staff Reporter

Hurricane Hugo and the San Francisco earthquake received dramatic national attention, inflicting immeasurable damage on property and individuals. How could the nation do anything but respond with charity when the horrible situations of people like themselves were brought daily into their own living rooms?

Americans are to be praised for their generosity in the face of such massive loss and destruction. The problem is that most people are unaware of the plight that many face in their everyday lives. It takes a national disaster to alert people of others' plight and get them to help.

United Way collected money from the high school with a goal of \$4,000. With homeroom every day for collecting purposes, our school collected only \$1204.50. This is not even half our goal; many people did not even give \$1.

Shaker is a wealthy community and is capable of contributing generously to the needy. Maybe we need to motivate people with incentives to give to charity. Perhaps there could be some kind of sale in which some of the money earned is kept and some is given away. This way people would be able to obtain something for themselves, while at the same time donating to

charity. If we cannot make people aware of the impoverished people in their own community, perhaps we can at least motivate them to contribute with incentives.

In elementary school our incentive to give to charity were the United Way pins we received in exchange for a donation; give money and get a pin. Catch the motto? Giving and getting. The pins no longer act as a stimulus for giving charity and without a stimulus, no one is willing to give.

Without our contributions to the national relief funds for those who lost their homes and possessions, these people will only add to the already high percentage of poor people in America. We must realize the amount of needy people in our country and even in our own community.

As Adam Smith once wrote, "No society can surely be flourishing and happy, of which far greater of the members are poor and miserable."

The impoverished people in Cleveland, begging on the streets, are obvious examples of situations we have neglected to help.

It is time for us to realize that people in our own society do not always know when their next meal will be or when they can afford to buy a new pair of shoes because the ones they own are two sizes small. They do not understand the meaning of giving to charity because they do not see it being done.

# Government morally responsible, choice comes before pregnancy

BY ELIANA LEVINE  
Guest Writer

The Constitution is full of laws that our founding fathers set up in order to protect the rights of everyone. Although we are ruled by the majority, the laws must protect and be fair to the minority. The primary responsibility of government is to set up practical laws so that no one's rights are infringed upon. The government makes a law that says slander is illegal because it infringes on the rights of the victim, but in making this law, the government makes a moral decision that slander is wrong. So too, does the government make a moral decision that everyone's life is valuable and no one is entitled to deprive another of life. In other words, the government has the moral responsibility to protect all life by making a law against murder.

The government has already established its commitment to the sanctity of all life, so in the question of abortion, it must be determined if the fetus can be categorized as living. Doctors have stated that the fetus is a separate entity from the mother in the second and third trimesters. The

distinction between the first and second trimesters is that in the later part of the pregnancy the fetus can practically survive without the mother, but in the first trimester the fetus is almost entirely dependent on the mother.

Although there is dependence, the fetus is still living and must not be discriminated against. Take for example, someone on life support. This person is entirely dependent on the machines and could not survive for very long without it. But the law states that this person has the same rights afforded the person not on life support. To turn the machines off would be considered murder even though that person cannot function independent of the machines.

Similarly, the government protects the right of life for a person who attempts suicide. A person who unsuccessfully tries to take his own life is given help by the government in an effort to rehabilitate the person. Despite the fact that a suicidal may not want to live, the government protects his life for the sake of life, just as it must protect the right of the fetus because it is alive.

Opponents of the government making this moral decision say that the woman should have

the right to make choices about her own body. It is true that the woman deserves privacy and the right to make a choice, but in this case, that choice is not whether to abort the fetus. The choice is whether or not to initiate a pregnancy and a fetus' life. Government can in no way regulate a woman's choice to have sexual relations. However, once the woman has made the choice, she must accept the responsibility of any effects of that choice. Perhaps instead of offering abortion as a way out of a bad decision or mistake, we should offer education about the serious impact of sexual relations.

It is true that rape and incest are often not the choice of the woman but they are due to extenuating circumstances. However, cases of rape and of incest are the minority of abortion cases and the fact that these children are living creatures should be considered. These cases should be considered individually. They should not compromise a sound law for the majority of society.

The fact that abortion may be the murder of a living creature, and that it may be avoided by education and thought out choices, argues simply enough that we should ban it.

## Quotes on abortion



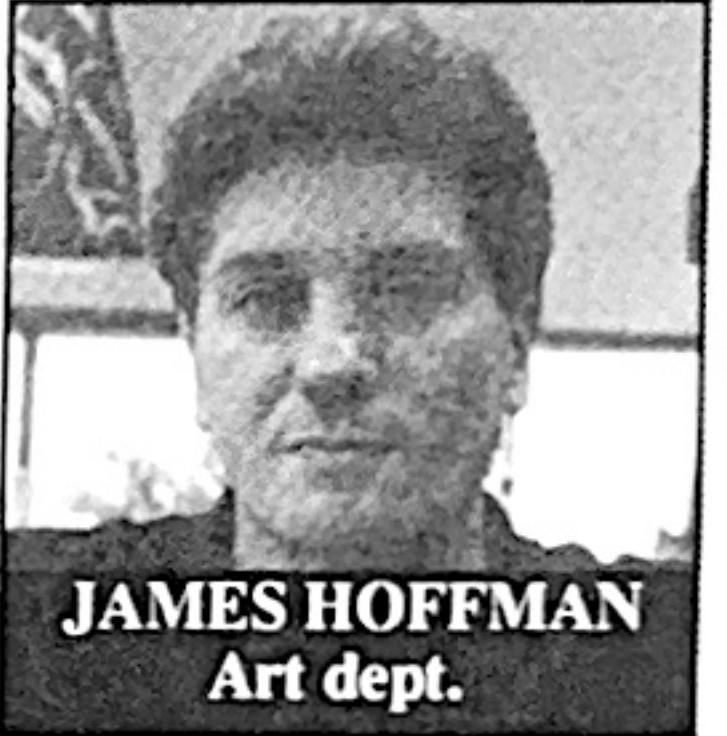
**DEBORAH ROSNER**  
Senior

"There are times in people's lives when they make mistakes or are victims of circumstance and are not prepared to commit themselves to having a child. Every child deserves love and care and some people aren't yet capable of providing that.... Also, if they make abortions illegal it will be done anyway and it will be unsanitary and unsafe."



**NORMA GUICE**  
Foreign Language dept.

"Unless we're confronted with the decision, our own lives are touched, it's hard to commit passionately to one side. I see the whole question as a tragedy. I don't want to see anyone have to make that decision and I think the consequences of that decision stay with a person forever. There is no right decision to make. It's a lose-lose situation. My advice is try not to be someone who has to make that choice."



**JAMES HOFFMAN**  
Art dept.

"In my opinion every individual situation is unique. Abortion for the sake of convenience is not warranted, abortion for serious reasons—rape, incest—can be justified with certain reservations.... Before anyone decides, that decision should be strongly anchored in physical, emotional, moral and psychological counseling."



**LESLIE RAVESTEIN**  
Sophomore

"Pro-choice supporters say that the woman should be able to choose. I agree, she should make the choice, but only whether or not to get pregnant in the first place. A fetus is not part of a woman's body. It is genetically different; a woman would not be hurting her own body, but another person's."

PHOTOS BY HALLIE WATSON

# Abortion: Murder or vital freedom of choice

Since the Roe v. Wade decision of the 1960's, abortion has been an issue of national contention. It is the surgical process by which a fetus is removed from the mother's womb. Whether aborting a pregnancy is murder and whether a woman's right to control her own body extends to the fetus has been the source of much of the controversy.

## No moral consensus, choice for individuals, not government

BY ANDREW JORGENSEN  
Staff Reporter

There are those who say that life begins at conception. There are those who say that life begins at birth.

But then there are some who say even "potential life" should be protected and that preventing a single sperm from its full and equal chance at an egg is a sin, and even those who swear that life begins at 40.

In fact, the only thing everyone agrees with about abortion is that there is nothing everyone agrees with about abortion. And yet, there is still a strong and powerful lobby urging the federal and state governments to severely limit, if not abolish, abortion. All attempts to do so, however, should be discouraged, for anti-abortion laws overstep a government's moral responsibility and have little beneficial pragmatic effects.

All attempts to limit abortions are based on moral arguments. According to anti-abortionist dogma, abortion is murder! and is inherently immoral. The entire pro-life rationale is based on this one moral viewpoint.

The U. S. government has been known to codify moral viewpoints in the past, but they have done so only when a totality of Americans have held that particular viewpoint. Laws often have a moral component, but only when that

ethic is held in common by Americans. That murder has been made criminal is based largely on the Biblical dictum "Thou shalt not kill," but the fact that a consensus of Americans believe that killing a person in cold blood is morally and ethically wrong is what justifies legislation on murder. Government does not decide which moral viewpoint to uphold, they reflect a consensus of society's having done so.

According to a "Time Magazine" poll, however, only 47 percent of Americans favor laws limiting abortions; only 48 percent oppose such laws—five percent are not sure. 50 percent of Americans believe abortion is morally wrong, but 67 percent favor leaving the decision to the woman and her doctor. This is not a consensus—for either side.

When there is no common moral viewpoint, the government should default to a point where the decision is left to the individual. Individualism is a strong tradition in American government. This has been true since the days of Thomas Jefferson.

In the case of abortion, leaving the decision to the responsible individuals means leaving the decision to the parents. They are the ones most affected by its termination. As has been said before, a person has a right to decide what happens to or within her own body.

If a decision by government to limit or

protect abortions cannot be based on a morality, a decision may be made on a pragmatic level; that is, whether abortion in general has practical benefits or disadvantages. Following the pragmatic argument, government must not outlaw abortion.

This is especially true when the abortion involves low-income, single mothers, who cannot bear the added burden of another child. It is obvious that the more children a person has, the less that person will be able to dedicate financially to each child. Society as a whole will benefit if a higher percentage of its members are rational, responsible individuals. Responsible parents would limit the size of their family, and they should be given every opportunity of acting responsibly. This includes the choice of having a legal abortion.

This becomes accentuated in the case of women who become pregnant as a result of rape or incest. These women have been violated, and this carrying of an unwanted child is a further violation.

President George Bush, however, chose to veto a bill which would make it easier for these women to have abortion. He, like many anti-abortionists, applied a dubious moral argument to a concrete pragmatic issue, and, like most anti-abortionists, misinterpreted the role of the American government in an individual's moral actions.

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**AROUND THE WORLD IN 50 MINUTES.** Social studies teacher Anne Smith talks about the Renaissance with freshmen Brett Jones and Kyle Samuels. Photo by Annette Croom

## Excellence in education School strives to employ best

BY KRISTINA GOBEL  
Co-Centerpiece Editor

"Teachers make the difference between being a good school district and a great one," Principal Jack Rumbaugh said.

Across the nation, the number of available teachers for the

number of available spots has been decreasing. It is projected that by 1992, especially in the mathematics and sciences, less than half of the 20,000 needed teachers will be available, according to a recent survey conducted by the RAND Corporation.

The personnel department currently has over 500 applicants who are interested in working in the school district and receives about 30 telephone calls daily inquiring about teaching positions, according to Administrative Assistant for Personnel William Trost.

The hiring process takes between three and six months, depending on the urgency of the need, Trost said.

Starting in February and March, department chairs look at the projected need for new teachers, which is based on the number of teachers who plan to retire or resign.

Recruiting begins by advertising the position in magazines and at other educational institutions, but according to Rumbaugh, the most important recruiting is done by word of mouth.

About 50 applicants for each position at the high school are screened by the personnel department to check their certification.



## Teachers: Diverse faculty creates variety in classrooms

BY LISA MAHOWALD  
Staff Reporter

The teacher stands tall at the front of his classroom, gazing down at the carefully arranged rows of eager, bright-eyed students, all possessed with the same burning desire for the knowledge that only he can give them.

He blinks his eyes and reality returns.

The boy slouching in the corner lets out a great yawn. A girl perched on a chair in the front row frowns with deep concentration on the curl which will not turn the right way.

Students may not realize what teachers do to encourage a healthy learning environment.

"What different ways can each lesson be taught? How would I want to receive the information if I were a student?" health teacher Hubert McIntyre asked. "Everyone can identify with some aspect of the lesson at some point."

Spanish teacher Antonio Otero also stressed the importance of teaching information with a variety of methods, to maintain interest and to give students the opportunity to learn in many ways.

"I try to explain as clearly as possible and from four to five points of view," Otero said.

Some teachers choose to discipline students by giving them detentions, but others use more creative methods.

"It is always hard to get kids to come on time for first period. One week I told my class that every day anyone arrived late, his name would get tossed into a hat. At the end of the week, everyone

of them had to bake cookies, brownies or Rice Krispie treats for the whole class," government teacher Jerry Graham said.

Other teachers try to encourage student success by creating a personal relationship with their students.

"My philosophy is to teach the students as I would want my own children to be taught," English teacher Carol Van Valkenburg said. "I believe in having a certain amount of fun in my classes and

myself in past mock trials.

"After my Latin IV class reads 'Cicero' and figures out Cicero's style of prosecuting in court, their assignment is to pick somebody and pretend they are prosecuting them in court," Elbrecht said. "They have to apply all the techniques that Cicero used as a lawyer."

Many students feel that classroom knowledge should be applicable to daily life.

"Learning doesn't come from just books and dictating, but from how you can apply what you have learned to every day," freshman Su Nahm said.

"A teacher has to take a concept and bring it close to home," Graham said. "I ask the kids things like 'How would you like the police to hear what you say over the telephone?'"

Some teachers view their job as that of a salesperson. In order to sell their products (their subjects) successfully, teachers must put themselves in the students' place and see the topics from that angle, according to McIntyre.

"It's not what you say, it's how you say it," Graham said.

Many teachers feel that students learn not only from listening to a teacher speak, but from thinking for themselves.

"I like to get the students to really understand what they are working with, rather than just covering it," science teacher Kenneth Clark said.

The learning process, however, is not a one way street.

"I come to class because I want to learn something from the students too," McIntyre said. "It is sort of a shared experience."

in having a good time with my students."

According to Van Valkenburg this philosophy includes respect for the students and encouragement of their opinions, creativity and humor.

"The most beneficial teachers that I've had taught in an innovative and creative way," sophomore Jennifer Rubins said. "The times when I was learning the most were the times when it was the most fun."

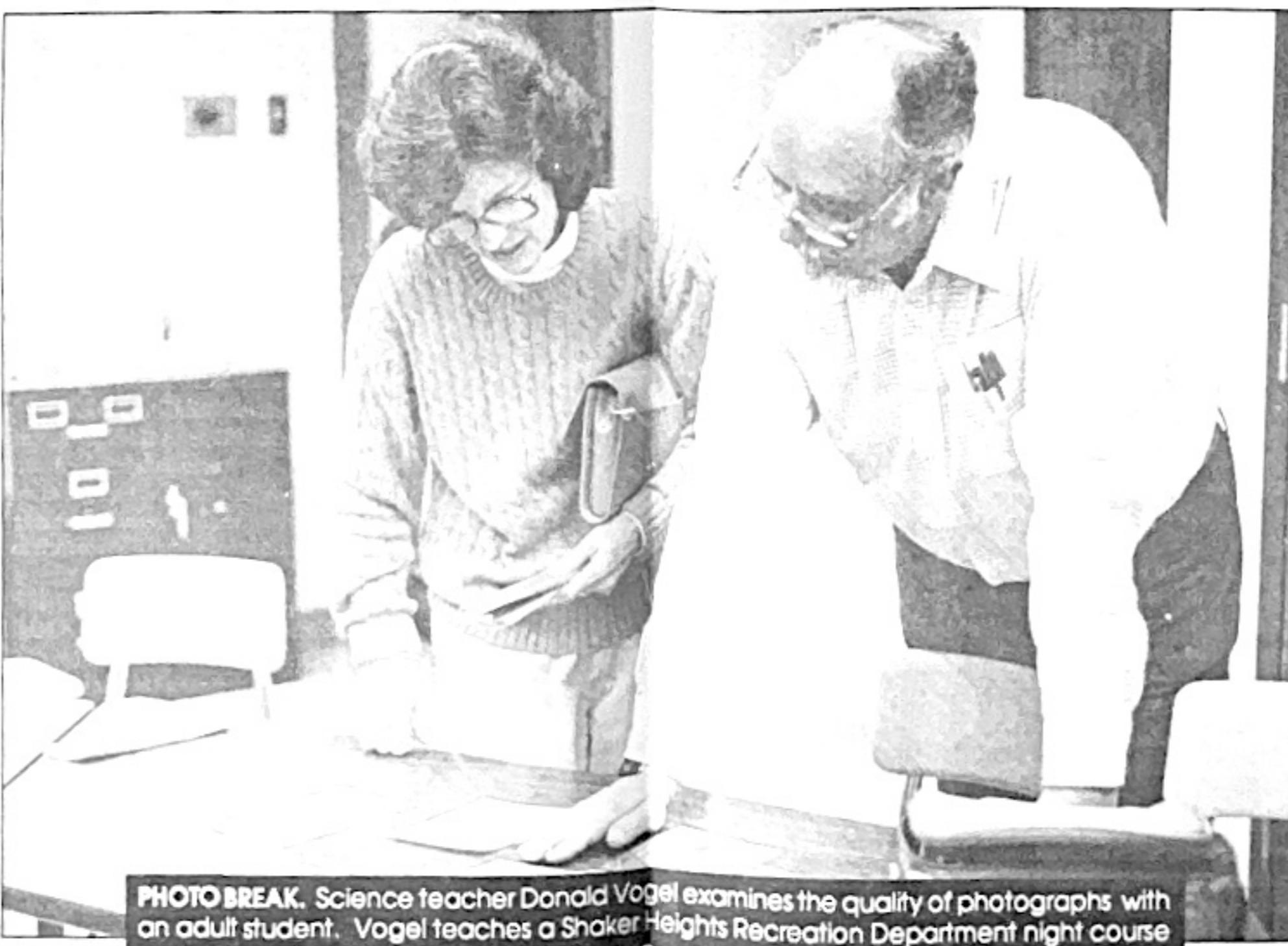
In Latin teacher Jane Elbrecht's class, many students have chosen to prosecute Principal Jack Rumbaugh, unit principals and



**HUMAN RELATIONS.** Health teacher Hubert McIntyre teaches by relating to his students. "If other students or I want to tell another student something, we just put the note in their mailbox because everyone enjoys mail," McIntyre said. Photo by Annette Croom



**ECONOMIC INTERESTS.** Economics teacher Sal Fabrizio catches his students' interest by teaching about profit, loans and supply and demand. Photo by Annette Croom



**PHOTO BREAK.** Science teacher Donald Vogel examines the quality of photographs with an adult student. Vogel teaches a Shaker Heights Recreation Department night course in photography for adults. Photo by Annette Croom

## Students demand, Fabrizio supplies economics

BY KATHRYN SCHULZ  
Staff Reporter

"There is no such thing as a free lunch!"

These words can be heard daily in a classroom where a poster on the wall reads "Most people think the Gross National Product is taken out on Tuesdays." This room belongs to economics teacher Sal Fabrizio, who has inspired a zeal for economics in hundreds of students and alumni.

"I would hear my parents talking about things like home equity loans and I would just be like, yeah, right, whatever," sophomore Jay Marston said. "But now I can understand and talk to them about it."

Fabrizio's students develop an avid interest in the economic world around them, according to Marston.

Fabrizio said that some students prefer economics to history because it holds more reality for them.

"History is the lies historians have agreed to tell," Fabrizio said. "Economics is different. It has substance. It is not all blue smoke and mirrors. I believe it is possible for everyone to understand and use economics."

Fabrizio shares this belief with his students. His classes come alive through his desire to teach and spread his love of economics. Students continually pick up bits and pieces of "Mr. Fab Wisdom," his students' term for his favorite terms and catch phrases.

"He is a very interesting teacher. He presents the class as it applies to real life," sophomore Dan Sorni said. "It is sort of

intimidating because he makes you think. It is not a conventional memorize this, that and the other thing class."

"He is an excellent teacher. He explains things very well and he forces the students to understand," junior Kelly Goldstein said.

Fabrizio's classroom attitude seems to motivate his students to succeed.

"You want to be able to understand him and to follow what he is talking about," sophomore Michelle Stevens said. "It is a real motivation to learn. He makes it a real challenge and if you fall behind, you are lost. It is all foundations."

Senior Marisa Dolinsky said that she heard Fabrizio was a challenging and interesting teacher. Originally she questioned his reputation. She soon discovered that he more than lived up to his name.

"I did not think I would understand economics. The book makes it difficult but then it pieces it together and it makes sense," Dolinsky said. "I have him 10th period and after a day of long classes, I look forward to going to his class as much as I do my free period and lunch."

Prior to entering the Shaker school system in 1962, Fabrizio worked in the White House on the science and military staff at a military detachment at Fort Myer. He is married to Rosemarie, a guidance counselor in charge of college placement at Orange High School. His daughter, Johanna, is a sophomore at Gilmore Academy.

Fabrizio's economic curriculum is naturally known. He truly supplies a superior product to satisfy his students' demand.

# WZAK's degrading contests offend listeners

BY HERLINDA BRADLEY  
Staff Reporter

People will do just about anything for money: enter a big butt contest, wear underwear on their heads or find the biggest roach in Cleveland.

93.1 FM, WZAK, has spurred many disputes with the contest it offers to its listeners. One of the big problems is that WZAK does not do much to benefit the black community. Its gross contests did nothing but degrade blacks.

"93 should do more positive things for blacks, and a big butt contest is not what I have in mind," junior Angela Pope said.

Sophomore Antjuan Taylor disagrees. He said that the big butt contest was strictly for fun.

Many people such as preachers, parents and teachers said that WZAK should find positive kinds of contests.

## Morning shows kick listeners out of bed Wake up, Cleveland!

BY SHERI SPITZ  
Spotlight Editor

Jerking peaceful sleepers out of their slumber every morning, clock radios click on and remind Clevelanders to get up and face another day.

While some will awaken to soft elevator style music or hard guitar, many others awaken to hear the hysterical laughter of the members of the Buzzard Morning Zoo on 100.7 FM WMMS, Lanigan and Webster on 105.7 FM WMJI or the WNCX Wake Up Club on 98.5 FM.

"Anything that you can twist around or make perverted is basically our job," said Jeff Kinsbach, head Zoo Keeper on the Buzzard Morning Zoo. He and his partner, Ed "Flash" Ferene, have been at WMMS for 13 years.

They have some common interests between [Kinsbach] and me," Ferene said.

The Buzzard Morning Zoo is a good combination of music and talk. Despite the fact that it might give the average anti-morning person an intense migraine, the music is like a bucket of ice water that forces you to get out of bed in the morning.

WNCX has a different type of morning show from WMMS or WMJI. Since WNCX keeps the focus of the station on music all day long, they like to do the same in the morning.

"[We don't like to do a lot of contests because] we like to keep it more music oriented," said WNCX Promotion Director Steve Legerski.

This idea pays off, because many people would prefer to hear music as opposed to talk in the morning.

WMJI's morning show is Lanigan and Webster. One of their regular habits is to have guests on the show. A majority of them are performers at The Comedy Club downtown.

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*The best part about radio is that you get to play with people's minds.*

-JEFF KINSBACH



PLAYING THE TUNES. Max Haywood, a DJ on WMMS, talks to listeners. He is on every evening during the week. Photo by Brenda Johnson

When these performers visit, no matter how funny they are normally, they seem to shrink to the low level of Lanigan and Webster. Within their first moments on the show, the comments sink into the gutter as does the intelligence level.

The show's jokes are crude and obnoxious as are the comments and insults. The incredible amount of talk and lack

of music in the show annoys some listeners as much as the rudeness.

Despite the different approaches the DJ's of the different stations take, they all have the same thing in mind when they go on the air. They all want to amuse, shock and captivate the listener. And the DJ's enjoy their job to the fullest.

"The best part about radio is that you get to play with people's minds," Kinsbach said.

## Shaker grad turns Buzzard

BY JENNIFER FRIEDMAN AND SARAH STEWART  
Staff Reporters

After her stint on the morning announcements last year, alumnus Randi Schmelzer has decided to hit the big time.

Schmelzer graduated from Shaker with the class of 1989 and went straight to work at WMMS.

During the annual WMMS high school press conference last year, Schmelzer learned of the station's internship program. She made herself known at the station by constant pestering and was able to get a job without an application.

Since the age of 10, Schmelzer has wanted to be a disc jockey.

"I'd work at a country station if it were the only place that would hire me," Schmelzer said.

Schmelzer's work at the station varies daily. She works the concert hotline and is involved in the station's heavy metal show, Power Cord, aired on Saturday nights.

She also has her own heavy metal show, The Festering Umnaut, on the John Carroll radio station. Schmelzer said that she was able to get the job by "bothering" the people in charge of the station there, like she did at WMMS.

According to Schmelzer, not everyone at the station takes his job seriously.

"Some people just get paid for sitting and smoking," she said. "If anyone hasn't finished something they need to finish, I do it."

"Without [Schmelzer] the station would fall apart," Pam Kalis, a fellow employee, said.

At WMMS, Schmelzer has been able to meet many well

known musicians. Although these opportunities appear advantageous, the job also has its drawbacks. Schmelzer says that a certain amount of caution has to be taken because while the people she works with are interesting, they have a tendency to be disloyal.

"They're always friendly if they want something," said Schmelzer of some of her fellow employees.

Next year she plans on attending Evergreen College in Washington. She said that she will use her education only as a last resort, as she eventually wants a job jockeying in Seattle.

Schmelzer said that her experience at Shaker and at WMMS will help her whatever she does.

So, signing off now to all her morning announcement fans... later, Shaker!

# ON THE RADIO



WORKING HARD. "If anyone hasn't finished something they need to finish, I do it," said alumnus Randi Schmelzer. Schmelzer is the youngest member of the WMMS staff.

Photo by Brenda Johnson

known musicians. Although these opportunities appear advantageous, the job also has its drawbacks. Schmelzer says that a certain amount of caution has to be taken because while the people she works with are interesting, they have a tendency to be disloyal.

"They're always friendly if they want something," said Schmelzer of some of her fellow employees.

Next year she plans on attending Evergreen College in Washington. She said that she will use her education only as a last resort, as she eventually wants a job jockeying in Seattle.

Schmelzer said that her experience at Shaker and at WMMS will help her whatever she does.

So, signing off now to all her morning announcement fans... later, Shaker!

# Miles from home:

## Student details fall of Iron Curtain

BY MILES MOLYNEAUX

Guest Writer

*Following East Germany's historic opening of the Iron Curtain on Nov. 9, hundreds of thousands of East Germans have visited the West. West Germany has been flooded with champagne and tourists while sections of the Berlin wall have been torn down. All along the two countries' common border, bridges not used since World War II throng with both people and cars.*

*In a phone interview, Shakerite photographer Miles Molyneaux relayed his observations of the dramatic events in Europe. Molyneaux's father, an editor for The Plain Dealer, took Miles along as an interpreter during a trip to East Germany the first weekend that the borders were opened.*

Saturday, when the East Germans broke through the border, around 10 miles from here, my host-brother and I went to see what was happening. It was utterly amazing. Hundreds of thousands of people were trying to get out.

I caught a bus with my dad that goes to all of the towns in East Germany. We went to a small city in the country where very few Westerners had ever been before. The city was empty. When we passed cities along the border, we saw lines of hundreds of thousands of cars all headed to the West.

We went to East Berlin on Nov. 14 and stayed a couple of hours. The money situation over there is great for foreigners. The market rate is 10 West German marks for one East. When you cross the border you have to pay 25 West marks for 25 East. You're really paying to get into East Germany. On the illegal exchange, you can get the 10-1 rate.

A lot of the East Germans are making money on the illegal exchange. They exchange the 100 mark welcome money that they receive when they cross the border to improve their lifestyle back

home... For a family of two people, it could mean 2000 extra marks.

That's a month's work.

In East Berlin, one man was worried about his people who for 40 years have been locked up in a country and now have their freedom. He said there won't be enough psychiatrists to go around. But only five percent of East Germans want to leave for good. A lot of them are visiting West Germany to get their welcome money, the man said. He thought that the free welcome marks were a bad idea.

Almost all East Germans I talked to are opposed to reunification. They like their country. They just want freedom, readily available products and free elections—the last one being most important.

About five million East Germans, almost a third of the country's population, got visas just to get out of their country and look around West Germany.

On Wednesday, they arrived in Goslar. All of the bananas and radios are sold out here. Radios in East Germany are hard to find, outdated and very expensive.

The East German cars have two cylinder engines, like lawnmowers and give off this putrid smoke. I walked by an East German car the other day—it was really a junky car, but East Germans have to wait 15 years to get one. In the front seat I saw a new stereo with a CD player. The guy must have bought it with his welcome money.

The road to Berlin is still pa-

trolled. There were fences up when I rode on it. I occasionally saw a couple of soldiers on the side of the road.

East Germans need visas to get out and West Germans need them to get in [to the communist country.] During the past week this has not been the case. There have been so many people going in and out and the restrictions have been loosened.

Whenever I told any East German that I was American, they talked to me a little less. One man was not scared. He said that he had been speaking out publicly for four years and the government probably couldn't do much to him now. He gave us a tour of East Berlin. He was a really great guy.



**UNDER THE BRIDGE.** Gose River, which gave Goslar its name, runs under Knochenhaugen Strasser (street) in the old section of town. The river comes down from the nearby mountains. Photo by Miles Molyneaux

### YULE CRACK UP!

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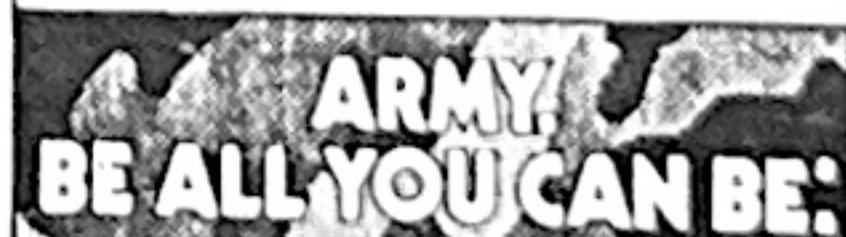
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# Shaker teens report easy access to alcohol

BY MARSHALL LEVIN  
Staff Reporter

More than one half of all juniors and seniors said that they drink at least once a month, according to a drug survey taken at Shaker last year conducted by the school system and Project CARE. A third of sophomores and freshmen also reported drinking monthly or more often.

Students seem to accept drinking as a part of their normal social life, and they find alcohol easy to obtain.

"It's better to get all the drinking out of your system when you're young," said junior Charles Williams. "I'd rather see kids using alcohol than another drug; it's less addictive than pot, for example."

Other students are firmly against underage drinking.

"It's a hazard to everyone," sophomore Stuart Spivack said. "Drunken high school kids can end up driving and killing someone."

Wishing to remain anonymous, many students claimed that buying alcohol requires little effort. They said they purchased it at stores on Buckeye, Kinsman and Woodland.

"It's so easy [to buy beer], it's ridiculous," senior Major Harrison said. "Almost anyone can walk into a store and buy it."

According to senior Brendan Lawry, most stores are primarily interested in the student market. If a customer looks close enough to 21 or

presents fake identification, the store feels safe in making the sale because the storekeeper can protest that the customer lied.

On the contrary, stores are still responsible, according to Sergeant Thomas Gray of the Shaker Heights Police Department. Gray said that if a cashier has any doubt as to the person's age, he should request identification.

"A store isn't going to turn down such a large portion of their business. They'll take whatever [identification] you give them," Lawry said.

"Most of the time you can just ask someone off the street to get beer for you," sophomore Lucy Curry said.

Some students say that they are able to buy beer themselves. The owner of Native Son Delicatessen denied ever selling alcohol to underage customers in the 22 years he's been in business. He added that he would fire any employee he discovered breaking the law.

Students claim that many stores are not that strict.

"It really depends on how old you look. But most of the time you can just take the guy aside and ask him to do you a favor, maybe offer him a little extra money," Williams said.

Although many students agree that alcoholic beverages are easy to get from local stores, they have varying opinions on how to address the situation.

"I think the laws are strict enough. The

police need to enforce them better, though," Lawry said. "Kids will get [alcohol] if they want it bad enough."

According to Gray, police officers are usually aware of illegal alcohol possession and consumption.

He added that if parents were found to have knowingly allowed underage people to drink alcohol then they are guilty of a first degree misdemeanor and may be sentenced to up to \$1,000 in fines and/or six months in jail.

"Parents know about parties and they call the school, who then shares the information with us. Sometimes concerned students call, too," Gray said. "We also periodically watch certain stores in the area where we know this takes place."

Because there are not many school-sponsored activities on weekends, Harrison said that students feel they have few other options.

"While I don't think there's any real solution [to teenage drinking], it will come to an end;

Shakerite artwork by Jeff Michel



it's a phase most kids go through," Harrison said. "What we really need are alternative activities on the weekends, such as YMCA, a weight room; something to do on the weekend instead of going out and getting drunk."

Most students who do drink, according to Harrison, are becoming more aware of the consequences of their actions and are trying to be more responsible about the choices they make.

"People have good sense," Harrison said. "I see a lot more kids choosing designated drivers when they go out."

"I think it's okay, even at a party, as long as the kids can be self-restraining," Lawry said. "Alcohol is only a problem when it's not controlled, when kids don't check themselves."

## Alcoholism tears at families

BY JOSHUA LEVY  
Co-Editor-in-Chief



Shakerite artwork by Herb Ascherman

The home should be a place of love, comfort and security. It can be a harbor to a strong family, whose members are able to support each other with care and affection. Unfortunately, this is not always the case—not even in Shaker.

Alcoholism has broken down the front doors of several homes. Once inside, alcoholism can eat away at a family. The disease cannot be kicked out. The family must deal with it. Coping is difficult for many Shaker students, according to Mental Health Coordinator Robert Annandale.

Annandale is responsible for identifying students at the high school who are in some type of trouble, mainly with drugs, alcohol, crime or parental abuse. Annandale said that after a student is identified, he collects information to obtain "a big picture about the kid."

Annandale added that he then forms a strategy with the student's guidance counselor, and they recommend that the student's parents take some action.

Children of alcoholics' biggest problem is coming forward and identifying the existence of alcoholism in their houses, according to Annandale.

"It's hard to identify [these children of alcoholics] because they do not want to be identified," Annandale said. "Others identify themselves after a crisis. It's sad that it takes a crisis to get them to come forward."

One Shaker student, whose alcoholic father was arrested after breaking his wife's nose, admitted that he will strive to never abuse alcohol.

"I've learned from the beatings my mother used to take when she was married to my father that when I get married, I will never hit my wife. I will never drink, so I will not get drunk enough to ever hit my wife," this Shaker student said. "I have learned that when you drink a lot, you spend your money on beer and can't support your family."

For those children who need extra guidance in coping with the alcoholism in their families, an Alateen representative said that the Alateen program gives teens a comfortable environment in which they can comfortably come forward with their problems. The representative added that anonymity is preserved for all members.

"Alateen helps kids realize that [the alcoholism in their family] is not their fault," the Alateen representative said. "Often times, a friend or a relative of an alcoholic will blame themselves and donate all their effort toward them. Alateen teaches them to take the focus off the alcoholic and put the focus on helping themselves."

Annandale agreed that these teens should concentrate on their own emotions.

"I would like to create a situation where [the children of alcoholics] are more in touch with their feelings," Annandale said. "I think that is a main problem. Once in touch with their feelings, they can deal with other things."

## 'Choices' assembly sends effective message on chemical abuse

BY MOLLY SHAFFER  
Staff Reporter

Students often associate drug assemblies with boring lectures and lengthy statistics. That image changed on Wednesday, Nov. 8 when Pepsi and Burger King presented "Choices," a unique assembly about the harmful consequences of drug use.

"Choices" is being presented across the country to both high school and junior high students. The general theme, according to nar-

rator Kirk Cameron, from television's "Growing Pains," is that drugs and alcohol are not a part of the future.

Many of the students at the assembly could relate to the images presented.

"It was real," senior Doug Krotine said. "It got the message across without being cheesy."

The assembly consisted of a 45 minute film presented on three large screens featuring well known stars ranging from Ireland's U2 to the U.S.'s Debbie Gibson. In addition, the show included clips from films such as "Batman,"

"Major League" and "The Abyss."

The unusual multi-media production is new to the high school. Many students feel that it is a welcome change from the norm.

"It was not boring like the lectures we usually get," sophomore Samantha Shally said. "I have never heard about a school doing anything like this."

The production used teenage actors to portray familiar drug and drunk driving incidents—situations to which some students said they could relate. Sophomore Patrick Goehler said that he

felt the re-enactments were an effective way to inform students.

Along with the party simulations, true stories of how lives that have been destroyed by drugs were also presented. Tiffany DeLaney, a commercial actress, was in a coma for five months after being hit by a drunk driver. "Choices" presented her post-coma recovery. Tiffany's story affected many.

"I can't believe that anyone could do that to someone. It's sheer stupidity," said junior Becky Bums.

Shaker after dark

# Night activities fill school

BY JEREMY KAHN

Staff Reporter

Dusk finds the halls of the high school quiet. The parking lots are almost empty. Most of the students and faculty have gone home, and returning to school is the furthest thing from their minds.

As night falls, the lots once again fill, and the school echoes with sound. Metal strikes metal, shots ring out, dogs howl and unfamiliar feet pound the gym floors. Welcome to Shaker after hours.

Unknown to most students, the high school does not really shut down after dark. The building enjoys an active night life, playing host to activities and classes as diverse as stress management, dog obedience training, fencing and volleyball. In all, over 30 activities share the high school's facilities on different nights of the week between the hours of 4 p.m. and 11 p.m.

"You have ball room dance, modern dance, dog training, stress management, badminton, adult volleyball, karate, fencing, riflery, swimming and many other activities here on various nights," said custodian Joe Frierson, who is responsible for preparing for the activities. The building is

used by so many activities because it provides relatively good facilities at a convenient location.

"We've been here since the first of May, and the move has been very beneficial," Bill Reith, coach of the Alcazar Fencing Club said. "We now offer a high school elective program, and we've had a good response to that, and we've had a good response to the Shaker Rec. program. The facilities here are okay except for the low ceilings."

Shaker Badminton Club uses the girls' gym on Monday and Wednesday evenings and also has problems with the high school's ceilings.

"We've been playing here for three years and the facilities are fair," said David Cummings, the club sponsor. "In singles there are a lot of high arcs and the girders get in the way. Other than that, this is one of the best gyms in the area for badminton."

Someone visiting the school's basement at 7:00 p.m. on Wednesday night would find it filled with the sounds of barking dogs and the shouts of their masters as they struggle to control them.

"I can remember this Saint Bernard once, it was as large as the lady who owned it, and it just dragged her around the room. Often I'd see the class and ask 'Who is training whom?'" com-



**WATCH THE BIRDIE.** The Shaker Badminton Club plays in the girls' gym. The club's sponsor said that the high school's facilities are some of the best in the area, though low ceilings can get in the way. Photo by Annette Croom.

mented former high school custodian Wade T. Grant.

According to Walter Clausen, a dog trainer for over 40 years, the high school provides the perfect facilities for dog training, and the district was very tolerant of the program.

"Shaker was the first district in this region of the country to allow dog obedience classes in the schools," said Clausen, who holds the class in the courtyard and the fencing room. "The facilities here are great. There is just enough space to let the dogs have their own leg room, but not so much as to keep them from learning to socialize."

Students who participate in nighttime ac-

tivities at the high school enjoy having the opportunity to use the facility.

"Occasionally I get invited to and am able to attend some of these programs," Principal Jack Rumbaugh said. "I go, not only because it is part of my job, but also quite simply because these programs are fun."

Dawn finds the building ready for its primary role, that of education. It is this role with which students are most familiar, but the school has an alternate personality, literally a dark side. The nighttime high school allows both students and members of the community to interact, learn, enjoy and explore new activities together.

## Make my day: Health teaches self-defense

BY JENNIFER FRIEDMAN

Staff Reporter

Unaware of the lurking danger, a girl walks slowly down a dark, deserted street. An attacker stretches, reaching for her neck.

Instinctively, she performs the block-claw-fist to the groin combination. Obviously, she is a Shaker health education graduate.

Two years ago, self defense was included in the health curriculum as a part of the dating violence and rape section. Health teacher Christi Russo said that it was important to start teaching self-defense because teenagers need to know not just factual information about rape and physical assault, but also preventative measures. These

measures will hopefully teach students how to deal with a possible attacker.

So far, Russo said that even though there is only a short period of time spent on teaching self-defense, the section is beneficial for students confident and not prone to being a victim. The perpetrator is able to control you and there is less chance of them being successful if you fight back," she said.

Several studies conducted by the Rape Crisis Center have shown that if the victim fights back or runs, the victim will escape in weaponless assaults 85 percent of the time. Some students do not feel that the skills learned in health would be that successful.

"I really don't think it was effective, be-

cause if you were in a real situation you wouldn't have time to think about what you're doing," sophomore Jean Morgans said.

Russo asserts that students are not just taught physical defense but also verbal and mental defense body language and appearance. Also, student awareness of surroundings is stressed.

In physical defense, the students are taught to strike first and to strike with the intention of causing serious injury. Students also learn various combinations and blocks aimed at the five major target areas such as the head and groin area.

"I know more techniques on how to protect myself which makes me feel more confident," sophomore Heather Edkins said.



**THINK FAST.** Sophomores Matt Fader and Betsy Werbel demonstrate a claw to the face in Christi Russo's health class. Photo by Brenda Johnson.

# Nicholls

SPORTS

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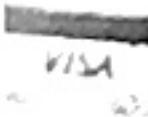
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Basketball team hopes to retain LEL title

# Short squad has tall expectations

BY BRIAN RESNIK  
Co-Sports Editor

After posting an impressive 19-2 record last year, the Red Raider boys' basketball team will be hard pressed to repeat their success due to graduation and a lack of height.

The team lost its top two players, Vada Burnett and Derek White, who finished first and third respectively in LEL Most Valuable Player

voting last year.

Head coach Bob Wonson said that the team would have to look toward seniors for leadership in the absence of these stars.

Burnett will be replaced at point guard by senior Darrell Williams, and senior Rufus Orr will take over center in place of White.

Most players said that a lack of height could hurt their rebounding.

"We're not that big so we have to work hard

and play tough defense," senior forward Mike Matthews said.

The squad, which only returns one starter from last year, sophomore forward Malcolm Sims, will have to work hard and play together.

"If everybody just sticks together and plays as one big group, we will do well," senior forward Eldridge Dobbs said.

Aside from the changing players, the only alteration that will be made is that Sims will see some action at guard.

"I think that in order for Malcolm to reach his full potential, he must play some guard," Wonson said.

Heading into the season, the team's goal is to win the LEL championship. Shaw and Heights appear to be the toughest competition.

"On paper, Shaw should be the team to beat," Wonson said, "Heights has a good team too, but that doesn't mean that they'll finish ahead of us. If we play hard, we will win."

Last season, Shaw was less talented than Shaker, but the Cardinals overcame the disadvantage to eliminate the Raiders from the sectional tournament. This year the squad hopes to turn the tables when they play Shaw on Dec. 9 at home and visit the Cardinals on Jan. 26.

"We've got the heart, the soul and the athletes to win the LEL," junior guard Doug Underwood said.

Outside of the LEL, Elyria appears to be the team's toughest contest of the year.

"Elyria has a great basketball tradition," Wonson said. "To play them in their home opener [Nov. 25] will be tough."

According to Wonson, the squad is less talented than past teams. In order to win, the Red Raiders will have to play hard as a unit and execute the basics well. This means eliminating stupid mistakes such as turnovers.

"We have to make sure our big men play well and box out," Williams said. "We need to rebound, play hard, and give 110 percent effort."

The team traditionally does not let the start-

ing five dominate games. Instead, eight or nine men share the minutes.

"We don't really have a starting five," Wonson said. "What we have is a starting eight or nine. Our players understand that."

"It doesn't take a basketball genius to know that Malcolm Sims, Mike Matthews, Darrell Williams, Doug Underwood, Rufus Orr and Kevin Singleton are going to play," Wonson said.

The team most likely will not dominate their opponents the way that they did last year according to Wonson.

"There are only three games on our schedule that we don't have too great a chance of losing," Wonson said.

Despite the fall off of talent from last year, Wonson is not worried.

"If we win, we win. If we lose, we lose," Wonson said. "I am not going to lose any sleep over it. You can't be a successful team if you are afraid to lose."

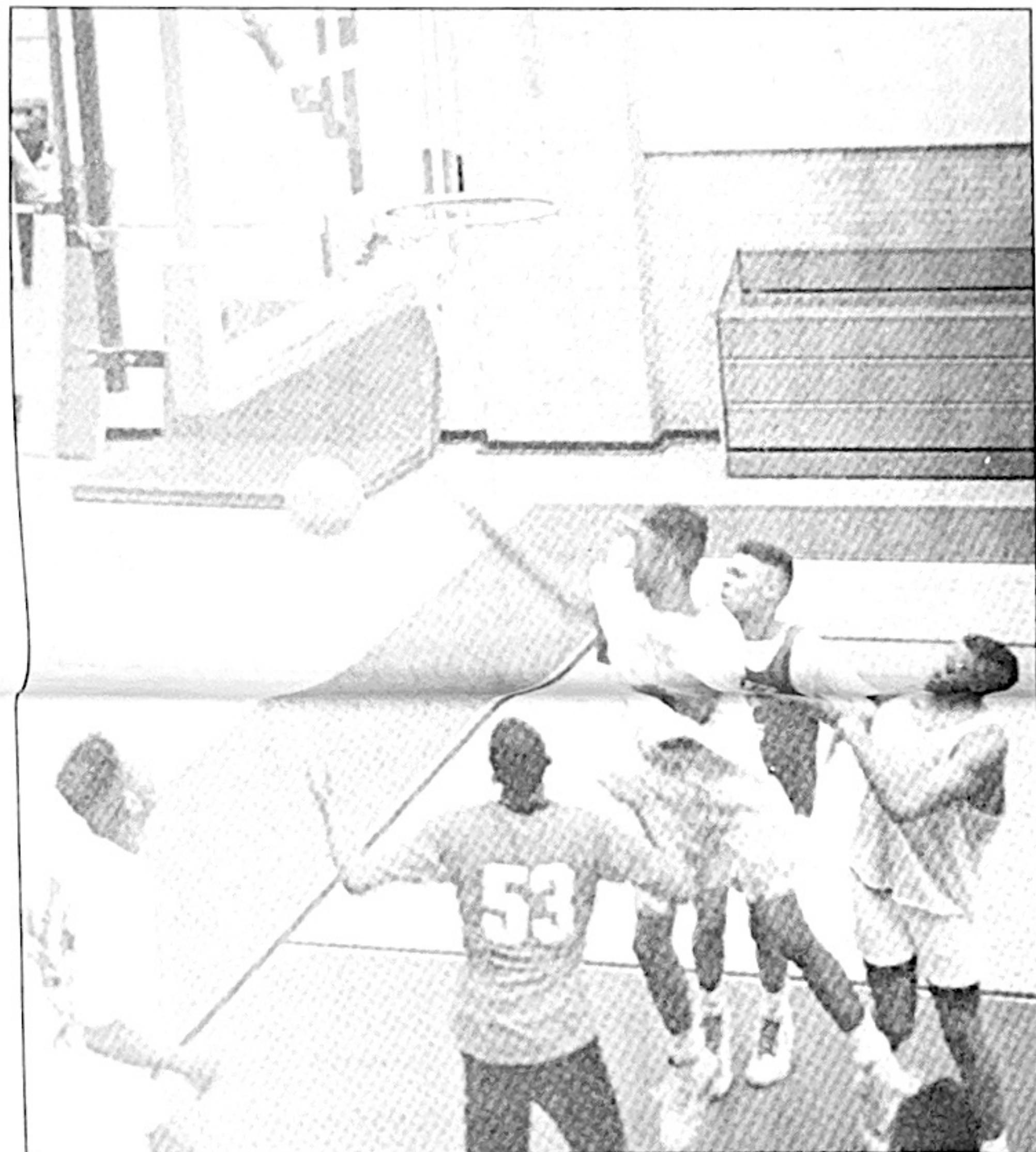
The team will also rely on a fast paced, up-tempo game which requires the defense to play aggressively and cause turnovers, as well as rebound according to Wonson. This type of offense was used last year when the Raiders were the top scoring team in Greater Cleveland. Matthews said that the team's greatest asset is their close knit, family atmosphere projected by Wonson.

"Wonson is not like a coach, he is like a friend," Matthews said. "He invites us over his house and adds fun to our practices."

Wonson said that he is also quite pleased with his players' individual attitudes on and off the court.

"I'm very pleased to work with the kind of people that we have here," Wonson said. "They make it fun to go to practice. I hope it will continue."

The basketball team's first game is the home opener tonight against Cleveland Central Catholic. The first LEL game is Friday, Dec. 1 at home against Lakewood. Both tip-offs will be at 6:15 p.m.



HOOPING IT UP! Deshaun King, Rufus Orr, Mike Matthews, Darrell Williams, Marlon Campbell and Malcolm Sims, clockwise from center, prepare for the upcoming season.  
Photo by Annette Croom

We salute all Shaker students for breakfast, lunch, dinner and after all sporting events!

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## Raiders in the Crowd

*Paul Webb*



Dealer, Webb played forward and halfback.

## Leslie Rosewater



Rosewater, a junior, dropped 1:45 from her best time of the 1988 cross country season. Rosewater's 19:37 is the best time a Shaker female cross country runner has ever posted. She also was the first Lady Red Raider ever to qualify for

the state meet.

## Katie Homans



One of the field hockey team's most valuable players last year, Homans, a senior, was also selected to the all- LEL team as a goalie. She also played in the senior Northeast Ohio tournament and the

senior all-state game at Ohio State.

## Keith Long



Long, a junior, became the first male cross country runner in eight years to participate in the state tournament. Long captured a 26th place finish out of a field of about 150 runners. He also took the LEL

championship, and made the all LEL squad. He was also named to the Sun Observer's All-Sun team.

Photos By Evan Weinstein

# Facilities in need of help

### THE SPORTS COLUMN

BY STACY SCHLEIN  
Co-Sports Editor

Shaker teams are well known for their strong athletic programs. Still, one wonders how we are able to maintain this high level of performance without proper training facilities.

The poor conditions have become worse in the past few years, adding to a seemingly endless list of weak areas.

This past fall season, there was no field for the varsity soccer team. Over the past few years the Lomond field, which is usually used by the team, formed unsafe surfaces as a result of long dry and wet periods.

The team had access to the field at Cuyahoga Community College Eastern campus for practice and home games. As a result, the soccer players and fans were inconvenienced by the monotonous half hour drive to the field.

Soccer was not the only team that was punished. In fact most teams suffered as the result of the busing program. The athletic department is provided with one bus each day to transport teams to away games. Usually, more than one team needs a bus on a given day. If available, the transportation system provides a van, or if no other option is attainable, the athletic department charters a bus for \$150. Watching two teams

cram onto a bus was a fairly common sight.

Another embarrassment to the school is the stadium. Not only is the track wearing away, but the football field is full of holes and the bleachers look as if a termite had a field day chomping on them.

Also, locker rooms are a problem with many of the older lockers broken or falling apart.

In addition, the weight room needs repair. Not only does poor ventilation make breathing nearly impossible, but the equipment is cramped because the rooms are not large enough.

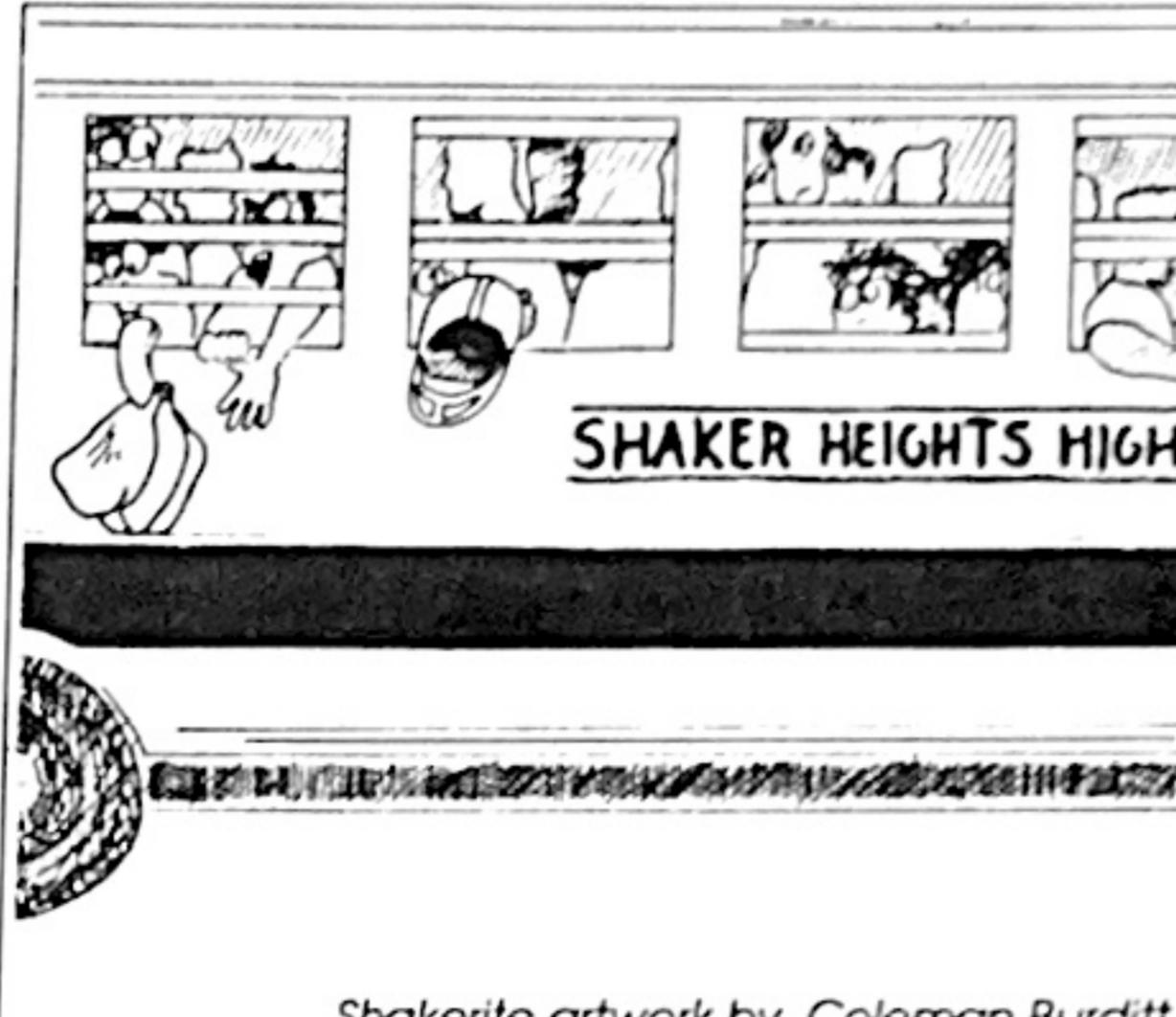
These are just a few of the problems with the athletic facilities.

Obviously, the school system has a lot of improvements to make in the future. The reasonable way to cure the poor conditions is with the necessary funds. We could gain part of the extra funds from a special interest group like the Lakewood school system did for their all weather track and stadium. The only reasonable way to gain new funds is through the passage of a bond issue.

Superintendent Mark Freeman has ordered a study of the athletic facilities, but the school cannot take action without the proper funds.

The poor athletic conditions could be resolved with major repairs to the old facility or by building a new complex. The complex should include an all-purpose field that the football, soccer and field hockey teams could use and an all weather track in the stadium. Now some high schools are using field houses in addition to all weather fields.

However the problem is tackled, something must be done.



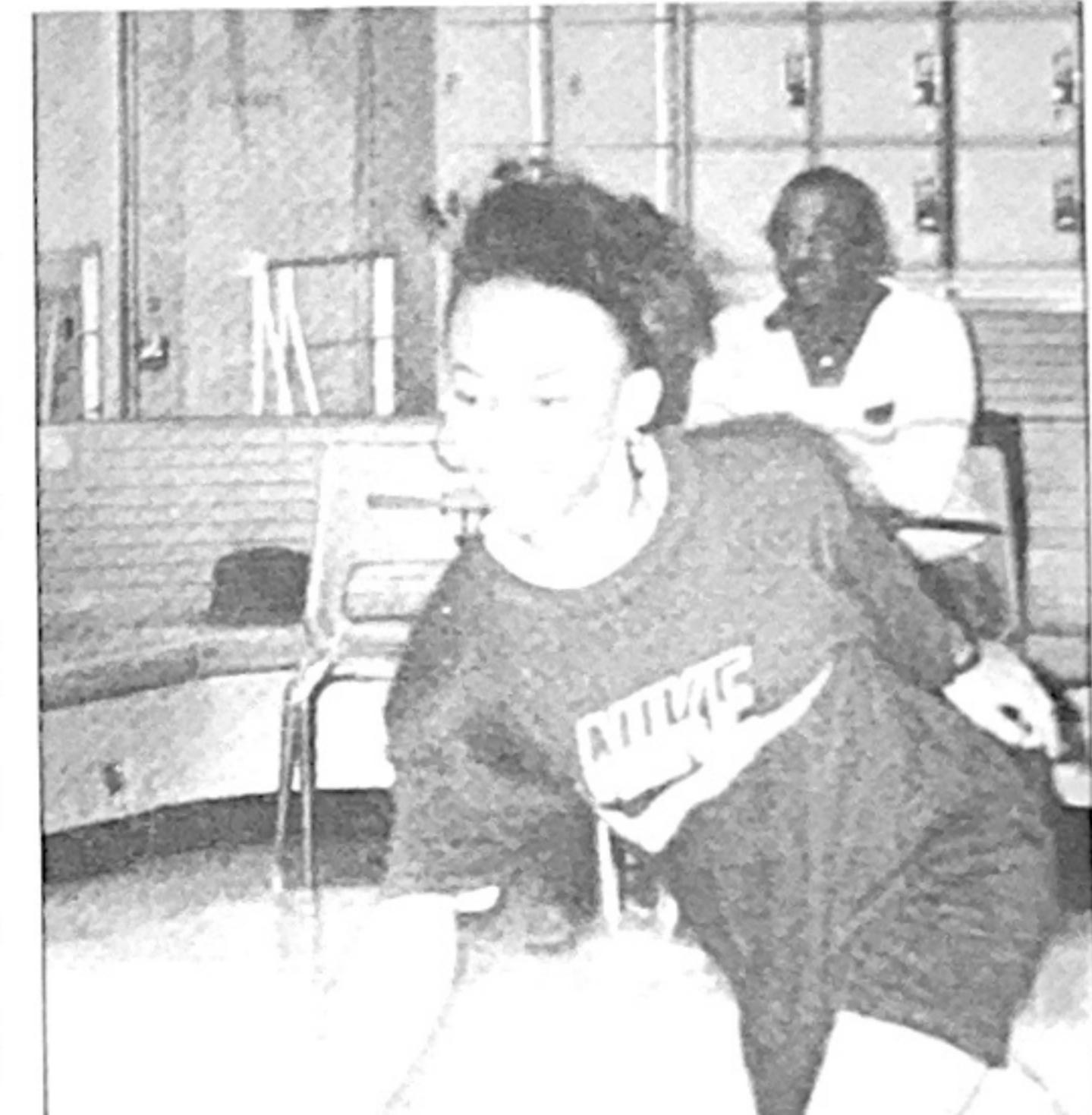
Shakerite artwork by Coleman Burditt

## Girl pinned on bowling

BY NATHAN WISNESKI  
Staff Reporter

nament at Euclid and remain confident about her performance.

"I am favored to place, but I am going to win it," Collins said.



Bowling brings images of beer bellies, bell bottoms and smoke filled alleys to many people, but for senior Shelon Collins it is a sport which she takes pride in.

"I like bowling because it's a lot of fun, competitive and I can travel. I can also take out my frustrations on the pins," Collins said. "Sometimes the bowling league gives out scholarships to students for college."

Collins bowls for the Young American Bowling Alliance (YABA) and competes in numerous bowling tournaments out of state in places like Kansas City, Missouri, Indiana, Michigan and Illinois. Next spring Collins will travel with YABA to St. Louis for the National Bowlers Association Tournament.

She has been bowling as long as she can remember and has spent six years in the league. Collins practices several hours a week to improve her performance.

"For practice I bowl three games a week at Severance where the facilities are modern and up to date with bowling standards," Collins said.

Her highest score for a game is 244. In a series, which is three games, her high score is 618.

Two of her most notable accomplishments in tournaments were first place finishes in 1987 and 1989 Central Region Regional Tournaments at Euclid.

To become more competitive Collins plans on joining JTBA, the Junior Tournament Bowling Association (JTBA). In order to qualify a bowler must have a high score of at least 150. Now that Collins has an average of 154 all she must do is bowl in the JTBA tournament when it comes to the Cleveland area.

"My friends say I should go professional, but I do not plan on it because it is not a stable career right now," Collins said.

While Collins actively competes in her league, she hopes one day there will be a Red Raider bowling team.

"I know Shaker has a good variety of sports, but it would be great to have a bowling team. I think there are enough interested people to start a team," Collins said. "They have a golf team, cross country team and a chess team, so why not a bowling team?"

As long as there is no bowling team at Shaker, Collins will continue to put her energy into the upcoming singles scratch tour-

**STRIKE!** Senior Shelon Collins practices her winning form during a recent practice session.

Photo by Brenda Johnson

# New coaches and attitudes usher in winter season

## Soccer team exceeds expectations by defeating Walsh

### GIRLS WITH GOALS

The girls' basketball team, under new coach Dennis Hogue, will attempt to rebound from last year's disappointing last place finish.

"The LEL girls' program is one of the strongest in the state in girls' basketball," said Hogue, who will be assisted by new junior varsity coach Jimmy Pugh.

Among the returning varsity players are seniors Julie Ebinger, Vanessa Mullins, Fatima Sokera and junior Jamie Smith.

Hogue contends that winning half the league games is a realistic goal and would be a building block for the many talented underclassmen.

Sokera echoes Hogue's winning attitude when she says that it is her "last [season] to contribute to the team the best I can by working to my fullest capability."

The team's first game on Nov. 15 was a 54-33 defeat at the hands of Kenston. The first league game will be Dec. 2 at Lakewood.

### WRESTLEMANIA

With 23 wrestlers from last year, the Red Raiders are preparing to better last season's record of 9-5-1.

Once again the LEL will be a tough division with Shaker, Cleveland Heights and Valley Forge being the powerhouses.

"We have a good chance in the LEL, but without a doubt Valley Forge and Cleveland

*His will be our toughest opponents.*" junior

Most of the wrestling team feels that a large number of the varsity wrestlers have a good chance of going to the state tournament in Cincinnati.

### RECORD SEASON

For Shaker's varsity soccer team, this is a year to remember. They've done what no other Shaker soccer team has done. They went undefeated in league play.

The team's overall record was 11-6-2 and 6-0 in the Suburban League.

Ranked fourth in their division the Red Raiders met and defeated Hudson, 1-0, in the sectional tournament with a goal by junior Chris Svec.

After Hudson came Walsh, the team

that has stopped Shaker in its tracks three years in a row. After 60 minutes of play, including overtime and a shootout, the Raiders won 2-1.

Cuyahoga Falls was next in line for the sectional championships. Shaker lost by a score of 3-1 with senior Paul Webb scoring the only goal.

### AROUND THE OVAL

### ALL LEAGUE SELECTIONS

#### Boys

##### Cross Country:

Keith Long

Kevin McQuillen

##### Football:

Craig Melograno

Tony Taylor

*Colt Brian Barragale*

Gerry Grim

Danny Lewis

##### Soccer:

##### First Team

Raleigh Gulce

Paul Webb

##### Second Team

Jeff Hilker

Sean Mee

#### Girls

##### Cross Country:

Leslie Rosewater

Stacy Schlein

Veronica Valenzuela

##### Field Hockey:

Emily Dawson

Katie Homans

*Colt Wiener*

##### Tennis:

Jenny Chalabian

Heidi Jacobson

Sarah Kirchner

Shana Litt

Ellen Rudoff

Hallie Watson

*Cathy Wilkoff*

##### Volleyball:

Vanessa Mullins

### A YEAR BETTER

Darkness surrounds the school. An exhausted student carrying heavy pads, a pair of skates and a hockey stick in his hands climbs onto an uncomfortable bus. Around eight p.m. the bus pulls toward St. Joseph for the team's first scrimmage.

The Red Raider hockey team battled a tough St. Joe's squad until midnight and emerged victorious.

The team gained confidence after tying state champion Padua in a preseason game, according to senior Doug Krotine.

The team's biggest asset is its experience, according to junior goalie Brian Frerichs. The squad has 19 returning varsity players from last year.

Other players said that they were looking forward to an excellent year after posting a 1-1-1 preseason record. Their only loss came at the hands of North Olmsted.

The season opener was on Nov. 17 against Lakewood.

### DESPERATE FOR DIVERS

Most Shaker students are unaware that a diving team exists, yet last season it won the league title. This season the team is planning a repeat performance.

"The girls' team without a doubt is the best in the LEL and loaded with potential," junior Megan Mayhugh said.

The team is very small. The guys are looking for divers and the girls' unit consists of only six divers.

*The girls' team is lead by senior Heather Vergano. She is bringing back many divers from a young team and is also a talented diver,* said sophomore Jennifer Hughes.

Team members said they will be able to send a contingent to the state diving meet.

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